Maryland Report Card

Saint Mary's County
2015 Progress Report

	Co	unty	Sta	ate		Cou	nty	Sta	ate
Attendance Rate %	2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:				
Middle	94.8	≥ 95.0	95.0	95.4	Standard Professional	20.6	20.9	27.4	27.2
High	93.4	94.0	92.4	92.7	Advanced Professional	76.9	74.9	65.2	65.5
9					Resident Teacher	0.1	0.0	1.1	0.7
Cohort Graduation Rate%					Conditional Teacher	0.4	0.2	1.5	1.0
		02.40		86.39	% of classes NOT taught by high	ly qualifie	d teache	rs	
Class of 2014 (4-Year Rate) Class of 2014 (5-Year Rate)	94.79	93.46	88.70	86.39	All Quartiles	3.3	3.7	8.4	7.6
Class of 2014 (5-16al Nate)	34.73		00.70		Elementary Low Poverty	0.8	2.3	2.9	3.0
					Elementary High Poverty	0.0	0.0	10.5	11.4
					Secondary Low Poverty	4.2	5.6	6.7	6.0
					Secondary High Poverty	*	*	17.7	15.7
		"*" in	dicates no stu	udents or few	er than 10 students in category.				

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Attendance is a school accountability measure for elementary and middle schools. Yearly targets were set for attendance so that by the end of school year 2013-14, the State, schools, and school systems would achieve and maintain an attendance rate of at least 94 percent.

Teacher Qualifications

The percentage of teachers in each category is based on the number of teachers who have credentials and are teaching core academic subjects as defined by the federal government under the No Child Left Behind Act. The core academic subjects are English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. Teachers who are teaching other subjects are not included in the totals.

Standard Professional Certificate: A Standard Professional Certificate indicates the teacher meets all certification requirements.

Advanced Professional Certificate: The Advanced Professional Certificate requires three years of satisfactory professional school-related experience, and a master's degree or a minimum of 36 semester hours of post baccalaureate course work.

Resident Teacher Certificate: The Resident Teacher Certificate is issued to a teacher in an approved alternative preparation program at the request of a local school system superintendent.

Conditional Teacher Certificate: The Conditional Certificate is issued only at the request of a local school system superintendent to an applicant who has a bachelor's degree but does not meet all certification requirements.

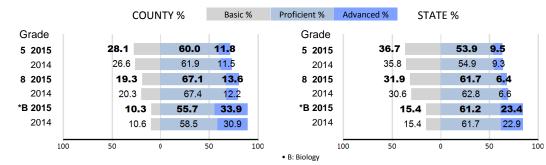
Highly Qualified Teachers: "Highly qualified" is specifically defined by federal law. Teachers must meet minimum requirements both in content knowledge and teaching skills. Teachers must have a bachelor's degree, full State certification, and demonstrate content knowledge in the subjects they teach.

Cohort Graduation Rate

The U.S. Department of Education now requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2014 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2010 and graduating no later than 2014. The 2014 5-year rate is the same cohort graduating no later than 2015.

MSA Proficiency Levels



Maryland School Assessment (MSA)

The MSA measures what students in grades 5 and 8 know about Science. High school performance is measured by the Biology High School Assessment (HSA). Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard. All students should be achieving at the Proficient or Advanced standard.

Description of Proficiency Levels

Science	2
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Students show they need more work to attain proficiency. They use minimal supporting evidence, and responses provide little or no synthesis of information.

Biology:

Students demonstrate a minimal understanding of biology concepts, principles, and/or skills. Student responses indicate limited synthesis of information and understanding of scientific terminology.

Students use supporting evidence that is generally complete with some integration of scientific concepts, principles, and/or skills.

Students demonstrate a realistic and rigorous level of achievement by providing evidence of an understanding of biology concepts and the ability to use scientific evidence to generally integrate scientific concepts, principles, and/or skills. Student responses indicate some synthesis of information and understanding of scientific terminology.

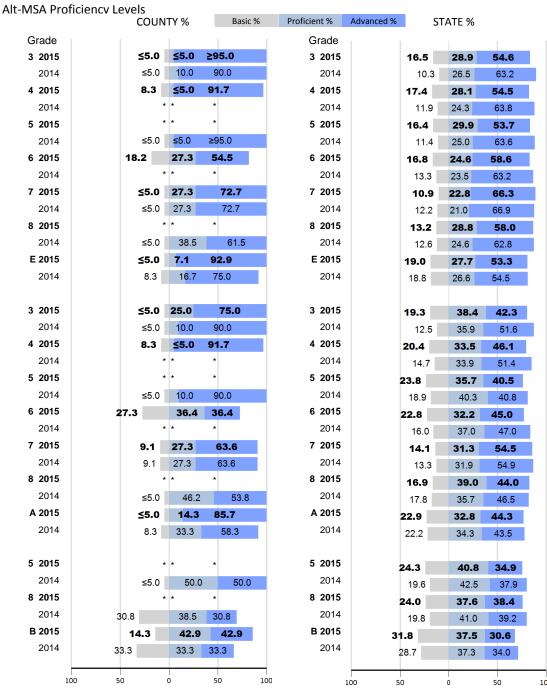
Students use scientific evidence to demonstrate a full integration of scientific concepts, principles, and/or skills.

Students demonstrate an exemplary level of achievement by providing evidence of a complete understanding of biology concepts and the ability to use scientific evidence to fully integrate scientific concepts, principles, and/or skills. Student responses indicate a complete synthesis of information and understanding of scientific terminology.

Basic %

Reading

Mathematics



Alternate Maryland School Assessment (Alt-MSA)

The Alternate Maryland School Assessment (Alt-MSA) is taken by students with disabilities who cannot take the MSA in Science or PARCC in ELA or Mathematics even with the special accommodations they receive as part of their regular classroom instruction. The test measures the student's mastery of reading and mathematics content standards or appropriate access skills. Eligible students take the test in grades 3-8 and once during the high school grade band. Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard.

	A 2015		≤5.0	14.3	85.7		A 2015	22.9	32.8	44.3		
	2014		8.3	33.3	58.3		2014	22.2	34.3	43.5		
_						_						
Science	5 2015			* *	*		5 2015	24.3	40.8	34.9		
9	2014		≤5.0	50.0	50.)	2014	19.6	42.5	37.9		
<u>.</u>	8 2015			* *	*		8 2015	24.0	37.6	38.4		
	2014		30.8	38.5	30.8		2014	19.8	41.0	39.2		
	B 2015		14.3	42.9	42.9		B 2015	31.8	37.5	30.6		
	2014	;	33.3	33.3	33.3		2014	28.7	37.3	34.0		
	ſ					-						
	10	00	50	0	50	100	10	00 50	Ó	50	100	
	*Applies to Alt MSA o	only			E : 6	nglish; A : Algebi	ra/Data Analysis	s; B : Biology				
	*Reading:	*Englis	sh: ts have difficult		lathematics:	have only	*Algebra/Data		Science: Students show	they need mor	e work to	Biology: Students demonstrate a minimal understanding of biology concepts,
%	Students are unable to read understand literature and	compre	hending grade riate literature	pai	tially mastered	he skills and	mastered the	v they have only partially skills and concepts defined	attain proficien	cy. They use m	inimal	principles, and/or skills. Student responses indicate limited synthesis of information and understanding of scientific terminology.
Basic	passages of information that written for students in their		g language cho	ices when stu		nd be able to do a	in the Marylar Core Learning	nd Algebra/Data Analysis Goals.	provide little or information.			synthesis of information and understanding of scientific terminology.
В	grade.	wiitiig.	•	CIII	grade level.				illioilliation.			
	Students can read text writt	en for Studer	nts can read tex	t Stu	dents show the	have an	Students show	they have an	Students use su	pporting evide	nce that is	Students demonstrate a realistic and rigorous level of achievement
t %	students in their grade, and can demonstrate the ability	they writter	n for students i and they can		derstanding of fu el skills and cond	ndamental grade epts and can		of fundamental algebra / kills and concepts and can	generally comp of scientific cor			by providing evidence of an understanding of biology concepts and the ability to use scientific evidence to generally integrate scientific
ien	understand literature and passages of information.	demor	nstrate the abilistand literature	Ly LO	nerally solve enti nathematics.	y-level problems	generally solve algebra/data ar	entry-level problems in nalysis.	skills.			concepts, principles, and/or skills. Student responses indicate some synthesis of information and understanding of scientific terminology.
Proficient %	passages of information.		ges of informati					•				,
Ы												
%	Students can regularly read to		ts can regularly		dents show they			egularly solve complex nalysis problems and	Students use so demonstrate a			Students demonstrate an exemplary level of achievement by
	they can demonstrate the ab understand complex literatur	ility to comple	x literature and	I ma	thematics and d	emonstrate		uperior ability to reason	concepts, princ			concepts and the ability to use scientific evidence to fully integrate
Advanced	passages of information.		ge choices to w		thematically.		macrematically	,				scientific concepts, principles, and/or skills. Student responses indicate a complete synthesis of information and understanding of
Adv		circuiv										scientific terminology.
—		Visit	Reportcar	d.msde.n	narvland.go	v for up-to-	date and di	saggregated inforr	nation. For	definitions	s. see sch	nool system report pages.

PARCC Assessment Performance Results Summary - 2015

											Perfo	orma	nce l	Leve								
				Lev	el 1			Lev	el 2			Lev	el 3			Lev	el 4			Lev	el 5	
			D		et meet	t	Partia	lly met	expecta	itions	Appro	oached	expecta	itions	N	let exp	ectation	s	Exce	eded e	xpectati	ons
	TES	TED	Cou	unt	%	5	Cou	unt	%	5	Co	unt	%	6	Cou	ınt	%	ó	Cou	ınt	%	i
	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State
English/Language Arts 3	1306	65088	276	13108	21.1	20.1	256	12816	19.6	19.7	305	14322	23.4	22.0	428	21951	32.8	33.7	*	2891	≤5.0	4.4
English/Language Arts 4	1359	63792	169	8012	12.4	12.6	260	12855	19.1	20.2	391	17329	28.8	27.2	465	20718	34.2	32.5	74	4878	5.4	7.6
English/Language Arts 5	1268	63331	128	7528	10.1	11.9	238	13204	18.8	20.8	354	17245	27.9	27.2	521	23353	41.1	36.9	*	2001	≤5.0	3.2
English/Language Arts 6	1280	62055	158	7353	12.3	11.8	251	13429	19.6	21.6	379	18848	29.6	30.4	445	19893	34.8	32.1	*	2532	≤5.0	4.1
English/Language Arts 7	1273	61200	177	10536	13.9	17.2	224	11686	17.6	19.1	362	15297	28.4	25.0	394	17718	31.0	29.0	116	5963	9.1	9.7
English/Language Arts 8	1215	59335	177	10111	14.6	17.0	194	10969	16.0	18.5	322	14240	26.5	24.0	434	19839	35.7	33.4	88	4176	7.2	7.0
English/Language Arts 10	1158	55651	325	11886	28.1	21.4	223	10044	19.3	18.0	248	11628	21.4	20.9	259	15650	22.4	28.1	103	6443	8.9	11.6
Mathematics 3	1311	65594	185	9748	14.1	14.9	245	14771	18.7	22.5	349	17224	26.6	26.3	440	19600	33.6	29.9	92	4251	7.0	6.5
Mathematics 4	1361	64290	146	8870	10.7	13.8	316	18133	23.2	28.2	410	17579	30.1	27.3	441	17957	32.4	27.9	*	1751	≤5.0	2.7
Mathematics 5	1272	63828	132	8337	10.4	13.1	273	18491	21.5	29.0	365	17946	28.7	28.1	435	16441	34.2	25.8	67	2613	5.3	4.1
Mathematics 6	1283	62194	97	8473	7.6	13.6	250	17837	19.5	28.7	386	17552	30.1	28.2	481	16345	37.5	26.3	69	1987	5.4	3.2
Mathematics 7	1225	55010	90	7181	7.3	13.1	244	17630	19.9	32.0	429	18528	35.0	33.7	427	11036	34.9	20.1	*	635	≤5.0	1.2
Mathematics 8	868	41166	124	11971	14.3	29.1	205	11126	23.6	27.0	261	8530	30.1	20.7	259	8056	29.8	19.6	*	1483	≤5.0	3.6
Algebra I	884	61842	61	8047	6.9	13.0	176	17712	19.9	28.6	229	16757	25.9	27.1	386	18194	43.7	29.4	*	1132	≤5.0	1.8
Algebra II	835	40580	201	13057	24.1	32.2	226	10917	27.1	26.9	211	8430	25.3	20.8	195	7820	23.4	19.3	*	356	≤5.0	0.9

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

8.3 16.7 **75.0** 18.8 26.6 **54.5**

Benjamin Ba	anneke	r El	lem	en	tary						
Attendance Rate %	School 2015 2014		unty 2014	St 2015	ate 2014	S: 201	hool 2014		inty 2014	Sta 2015	te 20
Elementary Middle High			≥ 95.0	95.4 95.0 92.4	95.7	28.6 71.4 0.0 0.0	20.7 69.0 0.0 0.0	20.6 76.9 0.1 0.4	20.9 74.9 0.0 0.2	27.4 65.2 1.1 1.5	2 6
Cohort Graduation Rate						y highly qualif	ed teac	hers			
Class of 2014 (4-Year Rate)	*		93.46		86.39	0.	3.1	1 3.3	3.7	8.4	ı
Class of 2014 (5-Year Rate)	*	94.79		88.70		У		* 0.8	2.3	2.9)
						ty		* 0.0	0.0	10.5	;
								* 4.2	5.6	6.7	,
						,		* *	*	17.7	,

											High Poverty			*	*	*	*	17.7	15.7	
				ciency Levels Basic %																
	MS	A Pro	oficier	icy Le	vels			В	asic %	Proficient % Advanced %		Alt	-MSA	Profi	cienc	y Leve	els			
GRADE	SC	CHOOL	. %	С	OUNTY	′ %	5	STATE	%		GRADE	S	CHOO	_ %	С	OUNTY	%	5	STATE 9	%
5 2015	19.5	56.1	24.4	28.1	60.0	11.8	36.7	53.9	9.5		5 2015	*	*	*	*	*	*	24.3	40.8	34.9
2014	18.6	71.2	10.2	26.6	61.9	11.5	35.8	54.9	9.3		2014	*	*	*	≤5.0	50.0	50.0	19.6	42.5	37.9
8 2015	*	*	*	19.3	67.1	13.6	31.9	61.7	6.4		8 2015	*	*	*	*	*	*	24.0	37.6	38.4
2014	*	*	*	20.3	67.4	12.2	30.6	62.8	6.6		2014	*	*	*	30.8	38.5	30.8	19.8	41.0	39.2
*B 2015	*	*	*	10.3	55.7	33.9	15.4	61.2	23.4		B 2015	*	*	*	14.3	42.9	42.9	31.8	37.5	30.6
2014	*	*	*	10.6	58.5	30.9	15.4	61.7	22.9		2014	*	*	*	33.3	33.3	33.3	28.7	37.3	34.0
											3 2015	*	*	*	≤5.0	25.0	75.0	19.3	38.4	42.3
											2014	*	*	*	≤5.0	10.0	90.0	12.5	35.9	51.6
											4 2015	*	*	*	8.3	≤5.0	91.7	20.4	33.5	46.1
											2014	*	*	*	*	*	*	14.7	33.9	51.4
											5 2015	*	*	*	*	*	*	23.8	35.7	40.5
											2014	*	*	*	≤5.0	10.0	90.0	18.9	40.3	40.8
											6 2015	*	*	*	27.3	36.4	36.4	22.8	32.2	45.0
											2014	*	*	*	*	*	*	16.0	37.0	47.0
											7 2015	*	*	*	9.1	27.3	63.6	14.1	31.3	54.5
											2014	*	*	*	9.1	27.3	63.6	13.3	31.9	54.9
											8 2015	*	*	*	*	*	*	16.9	39.0	44.0
											2014	*	*	*	≤5.0	46.2	53.8	17.8	35.7	46.5
											A 2015	*	*	*	≤5.0	14.3	85.7	22.9	32.8	44.3
											2014	*	*	*	8.3	33.3	58.3	22.2	34.3	43.5
											3 2015	*	*	*	≤5.0	≤5.0	≥95.0	16.5	28.9	54.6
											2014	*	*	*	≤5.0	10.0	90.0	10.3	26.5	63.2
											4 2015	*	*	*	8.3	≤5.0	91.7	17.4	28.1	54.5
											2014	*	*	*	*	*	*	11.9	24.3	63.8
											5 2015	*	*	*	*	*	*	16.4	29.9	53.7
											2014	*	*	*	≤5.0	≤5.0	≥95.0	11.4	25.0	63.6
											6 2015	*	*	*	18.2	27.3	54.5	16.8	24.6	58.6
											2014	*	*	*	*	*			23.5	
											7 2015	*	*	*	≤5.0	27.3	72.7			
											2014	*	*	*		27.3			21.0	
											8 2015	*	*	*	*				28.8	
											2014	*	*	*	≤5.0	38.5			24.6	
											E 2015	*	*	*		7.1			27.7	

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Benjamin Banneker Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Approa expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	95	24	25.3	25	26.3	20	21.1	25	26.3	*	≤5.0
English/Language Arts 4	96	10	10.4	23	24.0	23	24.0	35	36.5	5	5.2
English/Language Arts 5	82	7	8.5	16	19.5	19	23.2	38	46.3	*	≤5.0
Mathematics 3	96	19	19.8	21	21.9	30	31.3	22	22.9	*	≤5.0
Mathematics 4	96	13	13.5	17	17.7	23	24.0	38	39.6	5	5.2
Mathematics 5	82	6	7.3	11	13.4	25	30.5	36	43.9	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

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Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

* * 8.3 16.7 **75.0 18.8 26.6 54.5**

	School	Co	unty	St	ate		Sch	ool	Cou	nty	Sta	te
Attendance Rate %	2015 2014	2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0 ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	94.0 ≥ 95.0	94.8	≥ 95.0	95.0	95.4	Standard Professional 2	21.7	21.7	20.6	20.9	27.4	27.2
High	* *	93.4	94.0	92.4	92.7	Advanced Professional 6	59.6	73.9	76.9	74.9	65.2	65.5
						Resident Teacher	0.0	0.0	0.1	0.0	1.1	0.7
						Conditional Teacher	0.0	0.0	0.4	0.2	1.5	1.0
Cohort Graduation Rate						% of classes NOT taught by highly qu	ualifie 1.1	d teach	ers 3.3	3.7	8.4	7.6
Class of 2014 (4-Year Rate)	*		93.46		86.39	All Quartiles	1.1	1.1				
	*	94.79		88.70		Elementary Low Poverty			0.8	2.3		
Class of 2014 (5-Year Rate)						Elementary High Poverty	*	*	0.0	0.0	10.5	11.4
Class of 2014 (5-feat Rate)						Secondary Low Poverty	*	*	4.2	5.6	6.7	6.0
Class of 2014 (5-Year Rate)						occordary Low roverty						

										Secondary High Pove			*	*	*	*	17.7	15.7	
	MS	A Pro	oficier	ncy Le	vels			В	Basic %	Proficient % Advanced %	Al	t-MSA	A Prof	icienc	y Lev	els			
GRADE	S	CHOOL	. %	С	OUNTY	Y %	;	STATE	%	GRADE		SCHOO	L %	С	OUNTY	%	5	STATE	%
5 2015	≤5.0	80.5	14.6	28.1	60.0	11.8	36.7	53.9	9.5	5 201	5 *	*	*	*	*	*	24.3	40.8	34.9
2014	15.0	65.0	20.0	26.6	61.9	11.5	35.8	54.9	9.3	203	4 *	*	*	≤5.0	50.0	50.0	19.6	42.5	37.9
8 2015	21.1	47.4	31.6	19.3	67.1	13.6	31.9	61.7	6.4	8 203	5 *	*	*	*	*	*	24.0	37.6	38.4
2014	18.4	68.4	13.2	20.3	67.4	12.2	30.6	62.8	6.6	203	4 *	*	*	30.8	38.5	30.8	19.8	41.0	39.2
*B 2015	*	*	*	10.3	55.7	33.9	15.4	61.2	23.4	B 203	5 *	*	*	14.3	42.9	42.9	31.8	37.5	30.6
2014	*	*	*	10.6	58.5	30.9	15.4	61.7	22.9	203	4 *	*	*	33.3	33.3	33.3	28.7	37.3	34.0
										3 203	5 *	*	*	≤5.0	25.0	75.0	19.3	38.4	42.3
										203	4 *	*	*	≤5.0	10.0	90.0	12.5	35.9	51.6
										4 203	5 *	*	*	8.3	≤5.0	91.7	20.4	33.5	46.1
										203	4 *	*	*	*	*	*	14.7	33.9	51.4
										5 203	5 *	*	*	*	*	*	23.8	35.7	40.5
										203	4 *	*	*	≤5.0	10.0	90.0	18.9	40.3	40.8
										6 20:	5 *	*	*	27.3	36.4	36.4	22.8	32.2	45.0
										203	4 *	*	*	*	*	*	16.0	37.0	47.0
										7 20:	5 *	*	*	9.1	27.3	63.6	14.1	31.3	54.5
										203	4 *	*	*	9.1	27.3	63.6	13.3	31.9	54.9
										8 201	5 *	*	*	*	*	*	16.9	39.0	44.0
										203	4 *	*	*	≤5.0	46.2	53.8	17.8	35.7	46.5
										A 201	5 *	*	*	≤5.0	14.3	85.7	22.9	32.8	44.3
										203	4 *	*	*	8.3	33.3	58.3	22.2	34.3	43.5
										3 201	5 *	*	*	≤5.0	≤5.0	≥95.0	16.5	28.9	54.6
										203	4 *	*	*	≤5.0	10.0	90.0	10.3	26.5	63.2
										4 203	5 *	*	*	8.3	≤5.0	91.7	17.4	28.1	54.5
										203	4 *	*	*	*	*	*	11.9	24.3	63.8
										5 203	5 *	*	*	*	*	*	16.4	29.9	53.7
										203	4 *	*	*	≤5.0	≤5.0	≥95.0	11.4	25.0	63.6
										6 203	5 *	*	*	18.2	27.3	54.5	16.8	24.6	58.6
										203	4 *	*	*	*	*	*	13.3	23.5	63.2
										7 20:		*	*	≤5.0	27.3	72.7			
										203		*	*			72.7			
										8 20:		*	*		*			28.8	
										20:		*	*	≤5.0	38.5	61.5		24.6	
										E 20:		*	*		7.1			27.7	

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Chesapeake Charter School

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro: expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	41	*	≤5.0	6	14.6	4	9.8	25	61.0	4	9.8
English/Language Arts 4	39	*	≤5.0	6	15.4	6	15.4	25	64.1	*	≤5.0
English/Language Arts 5	40	*	≤5.0	*	≤5.0	8	20.0	30	75.0	*	≤5.0
English/Language Arts 6	40	*	≤5.0	*	≤5.0	*	≤5.0	28	70.0	8	20.0
English/Language Arts 7	33	*	≤5.0	*	≤5.0	3	9.1	18	54.5	11	33.3
English/Language Arts 8	37	3	8.1	5	13.5	6	16.2	15	40.5	8	21.6
Mathematics 3	41	7	17.1	6	14.6	8	19.5	15	36.6	5	12.2
Mathematics 4	39	2	5.1	7	17.9	12	30.8	16	41.0	2	5.1
Mathematics 5	40	*	≤5.0	10	25.0	5	12.5	20	50.0	5	12.5
Mathematics 6	40	*	≤5.0	3	7.5	6	15.0	20	50.0	11	27.5
Mathematics 7	33	*	≤5.0	3	9.1	9	27.3	20	60.6	*	≤5.0
Mathematics 8	17	3	17.6	4	23.5	4	23.5	6	35.3	*	≤5.0
Algebra I	20	*	≤5.0	*	≤5.0	*	≤5.0	16	80.0	4	20.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Scl	nool	Co	unty	Sta	ite		Sch	ool	Cou	nty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4	Standard Professional	15.3	10.2	20.6	20.9	27.4	27.2
High	93.1	93.1	93.4	94.0	92.4	92.7	Advanced Professional	81.4	84.7	76.9	74.9	65.2	65.5
							Resident Teacher	0.0	0.0	0.1	0.0	1.1	0.7
							Conditional Teacher	0.0	0.0	0.4	0.2	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by hig	hly qualifie	d teach	ers			
Class of 2014 (4-Year Rate)		91.12		93.46		86.39	All Quartiles	5.7	8.1	3.3	3.7	8.4	7.6
Class of 2014 (5-Year Rate)	93.40		94.79		88.70		Elementary Low Poverty	*	*	0.8	2.3	2.9	3.0
							Elementary High Poverty	*	*	0.0	0.0	10.5	11.4
							Secondary Low Poverty	*	*	4.2	5.6	6.7	6.0
							Secondary High Poverty	*	*	*	*	17.7	15.7

											Secor	ndary High Poverty			*	*	*	*	17.7	15.7	7
	MSA Proficiency Levels GRADE SCHOOL % COUNTY % STATE %								asic %	Proficient %	Advanced %		Alt	-MSA	Profi	cienc	y Levo	els			
GRADE	S	CHOOL	. %	С	OUNTY	′ %	,	STATE S	%			GRADE	S	CHOOL	_ %	С	OUNTY	%	5	STATE	%
5 2015	*	*	*	28.1	60.0	11.8	36.7	53.9	9.5			5 2015	*	*	*	*	*	*	24.3	40.8	34.9
2014	*	*	*	26.6	61.9	11.5	35.8	54.9	9.3			2014	*	*	*	≤5.0	50.0	50.0	19.6	42.5	37.9
8 2015	*	*	*	19.3	67.1	13.6	31.9	61.7	6.4			8 2015	*	*	*	*	*	*	24.0	37.6	38.4
2014	*	*	*	20.3	67.4	12.2	30.6	62.8	6.6			2014	*	*	*	30.8	38.5	30.8	19.8	41.0	39.2
*B 2015	10.6	65.3	24.1	10.3	55.7	33.9	15.4	61.2	23.4			B 2015	*	*	*	14.3	42.9	42.9	31.8	37.5	30.6
2014	11.6	66.8	21.6	10.6	58.5	30.9	15.4	61.7	22.9			2014	*	*	*	33.3	33.3	33.3	28.7	37.3	34.0
												3 2015	*	*	*			75.0		38.4	42.3
												2014	*	*	*		10.0	90.0		35.9	
												4 2015	*	*	*	8.3	≤5.0	91.7		33.5	
												2014	*	*	*	*	*	*	14.7		51.4
												5 2015	*	*	*		10.0	* 90.0		35.7	
												2014 6 2015	*	*	*			36.4	18.9	32.2	40.8
												2014	*	*	*	*	*	*		37.0	47.0
												7 2015	*	*	*	9.1	27.3	63.6		31.3	
												2014	*	*	*	9.1	27.3	63.6		31.9	
												8 2015	*	*	*	*	*	*	16.9		44.0
												2014	*	*	*	≤5.0	46.2	53.8		35.7	
												A 2015	*	*	*	≤5.0	14.3	85.7	22.9	32.8	44.3
												2014	*	*	*	8.3	33.3	58.3	22.2	34.3	43.5
												3 2015	*	*	*	≤5.0	≤5.0	≥95.0	16.5	28.9	54.6
												2014	*	*	*	≤5.0	10.0	90.0	10.3	26.5	63.2
												4 2015	*	*	*	8.3	≤5.0	91.7	17.4	28.1	54.5
												2014	*	*	*	*	*	*	11.9	24.3	63.8
												5 2015	*	*	*	*	*	*	16.4	29.9	53.7
												2014	*	*	*	≤5.0	≤5.0	≥95.0	11.4		63.6
												6 2015	*	*	*	18.2	27.3	54.5	16.8	24.6	58.6
												2014	*	*	*	*	*	*		23.5	
												7 2015	*	*	*		27.3			22.8	
												2014	*	*	*	≤5.0	27.3			21.0	
												8 2015	*	*	*	*	*	*		28.8	
												2014	*	*	*		38.5			24.6	
												E 2015	*	*	*		7.1			27.7	
												2014				6.3	16.7	75.0	18.8	20.0	54.5

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Chopticon High

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Approa expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	382	106	27.7	89	23.3	87	22.8	82	21.5	*	≤5.0
Algebra I	159	10	6.3	40	25.2	69	43.4	39	24.5	*	≤5.0
Algebra II	238	69	29.0	73	30.7	56	23.5	40	16.8	*	≤5.0

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Level 3: Approached expectations

Level 4: Met expectations

8.3 16.7 75.0 18.8 26.6 54.5

	Sc	hool	Co	unty	Sta	ate		Sch	ool	Cou	ntv	Sta	te
Attendance Rate %	2015			2014	2015	2014	Teacher Qualifications			2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4	Standard Professional	*	*	20.6	20.9	27.4	27.2
High	*	*	93.4	94.0	92.4	92.7	Advanced Professional	*	*	76.9	74.9	65.2	65.5
				2		,	Resident Teacher	*	*	0.1	0.0	1.1	0.7
							Conditional Teacher	*	*	0.4	0.2	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by highl	ly qualifie	d teach	ers			
Class of 2014 (4-Year Rate)		*		93.46		86.39	All Quartiles	*	*	3.3	3.7	8.4	7.6
Class of 2014 (5-Year Rate)	*		94.79		88.70		Elementary Low Poverty	*	*	0.8	2.3	2.9	3.0
							Elementary High Poverty	*	*	0.0	0.0	10.5	11.4
							Secondary Low Poverty	*	*	4.2	5.6	6.7	6.0

									Elementary High Povert Secondary Low Poverty	У		*	*	0.0 4.2	0.0 5.6	10.5 6.7	11.4 6.0				
												Secondary High Poverty			*	*	*	*	17.7	15.7	
	MS	A Pro	ficier	ncy Le	vels			В	asic %	Proficient %	Advanced	d %	Alt	-MSA	\ Profi	cienc	y Leve	els			
GRADE	S	CHOOL	%	С	OUNTY	′ %	5	STATE	%			GRADE	S	CHOOL	_ %	С	OUNTY	%	5	STATE 9	%
5 2015	*	*	*	28.1	60.0	11.8	36.7	53.9	9.5			5 2015	*	*	*	*	*	*	24.3	40.8	34.9
2014	*	*	*	26.6	61.9	11.5	35.8	54.9	9.3			2014	*	*	*	≤5.0	50.0	50.0	19.6	42.5	37.9
8 2015	*	*	*	19.3	67.1	13.6	31.9	61.7	6.4			8 2015	*	*	*	*	*	*	24.0	37.6	38.4
2014	*	*	*	20.3	67.4	12.2	30.6	62.8	6.6			2014	*	*	*	30.8	38.5	30.8	19.8	41.0	39.2
*B 2015	*	*	*	10.3	55.7	33.9	15.4	61.2	23.4			B 2015	*	*	*	14.3	42.9	42.9	31.8	37.5	30.6
2014	*	*	*	10.6	58.5	30.9	15.4	61.7	22.9			2014	*	*	*	33.3	33.3	33.3	28.7	37.3	34.0
												3 2015	*	*	*	≤5.0	25.0	75.0	19.3	38.4	42.3
												2014	*	*	*	≤5.0	10.0	90.0	12.5	35.9	51.6
												4 2015	*	*	*	8.3	≤5.0	91.7	20.4	33.5	46.1
												2014	*	*	*	*	*	*	14.7	33.9	51.4
												5 2015	*	*	*	*	*	*	23.8	35.7	40.5
												2014	*	*	*	≤5.0	10.0	90.0	18.9	40.3	40.8
												6 2015	*	*	*	27.3	36.4	36.4	22.8	32.2	45.0
												2014	*	*	*	*	*	*	16.0	37.0	47.0
												7 2015	*	*	*	9.1	27.3	63.6	14.1	31.3	54.5
												2014	*	*	*	9.1	27.3	63.6	13.3	31.9	54.9
												8 2015	*	*	*	*	*	*	16.9	39.0	44.0
												2014	*	*	*	≤5.0	46.2	53.8	17.8	35.7	46.5
												A 2015	*	*	*	≤5.0	14.3	85.7	22.9	32.8	44.3
												2014	*	*	*	8.3	33.3	58.3	22.2	34.3	43.5
												3 2015	*	*	*	≤5.0	≤5.0	≥95.0	16.5	28.9	54.6
												2014	*	*	*	≤5.0	10.0	90.0	10.3	26.5	63.2
												4 2015	*	*	*	8.3	≤5.0	91.7	17.4	28.1	54.5
												2014	*	*	*	*	*	*	11.9	24.3	63.8
												5 2015	*	*	*	*	*	*	16.4	29.9	53.7
												2014	*	*	*	≤5.0	≤5.0	≥95.0	11.4	25.0	63.6
												6 2015	*	*	*	18.2	27.3	54.5	16.8	24.6	58.6
												2014	*	*	*	*	*	*	13.3	23.5	63.2
												7 2015	*	*	*	≤5.0	27.3	72.7	10.9	22.8	66.3
												2014	*	*	*	≤5.0	27.3	72.7	12.2	21.0	66.9
												8 2015	*	*	*	*	*	*	13.2	28.8	58.0
												2014	*	*	*	≤5.0	38.5	61.5	12.6	24.6	62.8
												E 2015	*	*	*	≤5.0	7.1	92.9	19.0	27.7	53.3

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Dr. James A. Forrest Career and Technology Center

PARCC Assessment Performance Results Summary - 2015

				Perfor	mance	Level				
	Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
	Did not y expect		Partial expect	ly met tations	Appro- expect		Met exp	ectations	Exced expect	eded tations
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

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Level 4: Met expectations

	Scl	nool	Co	unty	Sta	ate	Sc	hool	Cou	ınty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications 2015	201	4 2015	2014	2015	2014
Elementary	94.0	94.5	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	*	*	94.8	≥ 95.0	95.0	95.4	Standard Professional 28.6	31.	.8 20.6	20.9	27.4	27.2
High	*	*	93.4	94.0	92.4	92.7	Advanced Professional 71.4	68.	.2 76.9	74.9	65.2	65.5
							Resident Teacher 0.0	0.	.0 0.1	0.0	1.1	0.7
							Conditional Teacher 0.0	0.	0.4	0.2	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by highly qualifi	ed te	achers			
Class of 2014 (4-Year Rate)		*		93.46		86.39	All Quartiles 0.0) (0.0 3. 3	3.7	8.4	7.6
Class of 2014 (5-Year Rate)	*		94.79		88.70		Elementary Low Poverty *		* 0.8	3 2.3	2.9	3.0
,,							Elementary High Poverty *		* 0.0	0.0	10.5	11.4
							Secondary Low Poverty *		* 4.2	5.6	6.7	6.0
							Secondary High Poverty *		* *	* *	17.7	15.7

											High Poverty			*	*	4.2 *	5.6 *	6.7 17.7	6.0 15.7	
	MS	A Pro	ficie	ncy Le	vels			В	asic %	Proficient % Advanced %		Alt-	-MSA	Profi	cienc	y Lev	els			
GRADE	S	CHOOL	. %	С	OUNT	/ %	,	STATE	%		GRADE	S	CHOOL	_ %	С	OUNTY	′ %	5	STATE 9	%
5 2015	35.6	58.9	5.5	28.1	60.0	11.8	36.7	53.9	9.5		5 2015	*	*	*	*	*	*	24.3	40.8	34.9
2014	41.1	49.3	9.6	26.6	61.9	11.5	35.8	54.9	9.3		2014	*	*	*	≤5.0	50.0	50.0	19.6	42.5	37.9
8 2015	*	*	*	19.3	67.1	13.6	31.9	61.7	6.4		8 2015	*	*	*	*	*	*	24.0	37.6	38.4
2014	*	*	*	20.3	67.4	12.2	30.6	62.8	6.6		2014	*	*	*	30.8	38.5	30.8	19.8	41.0	39.2
*B 2015	*	*	*	10.3	55.7	33.9	15.4	61.2	23.4		B 2015	*	*	*	14.3	42.9	42.9	31.8	37.5	30.6
2014	*	*	*	10.6	58.5	30.9	15.4	61.7	22.9		2014	*	*	*	33.3	33.3	33.3	28.7	37.3	34.0
											3 2015	*	*	*	≤5.0	25.0	75.0	19.3	38.4	42.3
											2014	*	*	*	≤5.0	10.0	90.0	12.5	35.9	51.6
											4 2015	*	*	*	8.3	≤5.0	91.7	20.4	33.5	46.1
											2014	*	*	*	*	*	*	14.7	33.9	51.4
											5 2015	*	*	*	*	*	*	23.8	35.7	40.5
											2014	*	*	*	≤5.0	10.0	90.0	18.9	40.3	40.8
											6 2015	*	*	*	27.3	36.4	36.4	22.8	32.2	45.0
											2014	*	*	*	*	*	*	16.0	37.0	47.0
											7 2015	*	*	*	9.1	27.3	63.6	14.1	31.3	54.5
											2014	*	*	*	9.1	27.3	63.6	13.3	31.9	54.9
											8 2015	*	*	*	*	*	*	16.9	39.0	44.0
											2014	*	*	*	≤5.0	46.2	53.8	17.8	35.7	46.5
											A 2015	*	*	*	≤5.0	14.3	85.7	22.9	32.8	44.3
											2014	*	*	*	8.3	33.3	58.3	22.2	34.3	43.5
											3 2015	*	*	*	≤5.0	≤5.0	≥95.0	16.5	28.9	54.6
											2014	*	*	*	≤5.0	10.0	90.0	10.3	26.5	63.2
											4 2015	*	*	*	8.3	≤5.0	91.7	17.4	28.1	54.5
											2014	*	*	*	*	*	*	11.9	24.3	63.8
											5 2015	*	*	*	*	*	*	16.4	29.9	53.7
											2014	*	*	*	≤5.0	≤5.0	≥95.0	11.4	25.0	63.6
											6 2015	*	*	*	18.2	27.3	54.5	16.8	24.6	58.6
											2014	*	*	*	*	*	*		23.5	
											7 2015	*	*	*	≤5.0	27.3	72.7	10.9	22.8	66.3
											2014	*	*	*			72.7			
											8 2015	*	*	*	*	*	*	13.2	28.8	58.0
											2014	*	*	*		38.5			24.6	
											E 2015	*	*	*	≤5.0	7.1	92.9	19.0	27.7	53.3
											2014	*	*	*	8.3	16.7	75.0	18.8	26.6	54.5

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Dynard Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro- expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	61	13	21.3	13	21.3	19	31.1	15	24.6	*	≤5.0
English/Language Arts 4	76	18	23.7	13	17.1	27	35.5	18	23.7	*	≤5.0
English/Language Arts 5	72	13	18.1	17	23.6	25	34.7	16	22.2	*	≤5.0
Mathematics 3	61	12	19.7	12	19.7	16	26.2	19	31.1	*	≤5.0
Mathematics 4	77	12	15.6	31	40.3	19	24.7	15	19.5	*	≤5.0
Mathematics 5	72	16	22.2	20	27.8	20	27.8	14	19.4	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Sc	hool	Co	unty	St	ate		Sch	ool	Cou	nty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications 2	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	94.9	≥ 95.0	94.8	≥ 95.0	95.0	95.4	Standard Professional 20	0.5	26.7	20.6	20.9	27.4	27.2
High	*	*	93.4	94.0	92.4	92.7	Advanced Professional 7:	5.0	66.7	76.9	74.9	65.2	65.5
5							Resident Teacher	0.0	0.0	0.1	0.0	1.1	0.7
							Conditional Teacher	0.0	0.0	0.4	0.2	1.5	1.0
ohort Graduation Rate							% of classes NOT taught by highly qu	alifie	d teach	ers			
Class of 2014 (4-Year Rate)		*		93.46		86.39	All Quartiles	8.1	6.4	3.3	3.7	8.4	7.6
Class of 2014 (5-Year Rate)	*		94.79		88.70		Elementary Low Poverty	*	*	0.8	2.3	2.9	3.0
, , , , , , , , , , , , , , , , , , ,							Elementary High Poverty	*	*	0.0	0.0	10.5	11.4
							Secondary Low Poverty	*	*	4.2	5.6	6.7	6.0
							Secondary High Poverty	*	*	*	*	17.7	15.7

												ondary Low Poverty ondary High Poverty			*	*	4.2 *	5.6 *	6.7 17.7	6.0 15.7	
	MS	A Pro	oficier	ncy Le	vels			В	asic %	Proficient %	Advanced %		Alt-	-MSA	\ Profi	cienc	y Lev	els			
GRADE	S	CHOOL	. %	С	COUNT	Y %		STATE	%			GRADE	S	CHOOL	_ %	С	OUNTY	%	9	STATE	%
5 2015	*	*	*	28.1	60.0	11.8	36.7	53.9	9.5			5 2015	*	*	*	*	*	*	24.3	40.8	34.9
2014	*	*	*	26.6	61.9	11.5	35.8	54.9	9.3			2014	*	*	*	≤5.0	50.0	50.0	19.6	42.5	37.9
8 2015	17.5	67.2	15.3	19.3	67.1	13.6	31.9	61.7	6.4			8 2015	*	*	*	*	*	*	24.0	37.6	38.4
2014	18.5	70.4	11.1	20.3	67.4	12.2	30.6	62.8	6.6			2014	*	*	*	30.8	38.5	30.8	19.8	41.0	39.2
*B 2015	*	*	*	10.3	55.7	33.9	15.4	61.2	23.4			В 2015	*	*	*	14.3	42.9	42.9	31.8	37.5	30.6
2014	*	*	*	10.6	58.5	30.9	15.4	61.7	22.9			2014	*	*	*	33.3	33.3	33.3	28.7	37.3	34.0
												3 2015	*	*	*	≤5.0	25.0	75.0	19.3	38.4	42.3
												2014	*	*	*	≤5.0	10.0	90.0	12.5	35.9	51.6
												4 2015	*	*	*	8.3	≤5.0	91.7	20.4	33.5	46.1
												2014	*	*	*	*	*	*	14.7	33.9	51.4
												5 2015	*	*	*	*	*	*	23.8	35.7	40.5
												2014	*	*	*	≤5.0	10.0	90.0	18.9	40.3	40.8
												6 2015	*	*	*	27.3	36.4	36.4	22.8	32.2	45.0
												2014	*	*	*	*	*	*	16.0	37.0	47.0
												7 2015	*	*	*	9.1	27.3	63.6	14.1	31.3	54.5
												2014	*	*	*	9.1	27.3	63.6	13.3	31.9	54.9
												8 2015	*	*	*	*	*	*	16.9	39.0	44.0
												2014	*	*	*	≤5.0	46.2	53.8	17.8	35.7	46.5
												A 2015	*	*	*	≤5.0	14.3	85.7	22.9	32.8	44.3
												2014	*	*	*	8.3	33.3	58.3	22.2	34.3	43.5
												3 2015	*	*	*	≤5.0	≤5.0	≥95.0	16.5	28.9	54.6
												2014	*	*	*	≤5.0	10.0	90.0	10.3	26.5	63.2
												4 2015	*	*	*	8.3	≤5.0	91.7	17.4	28.1	54.5
												2014	*	*	*	*	*	*	11.9	24.3	63.8
												5 2015	*	*	*	*	*	*	16.4	29.9	53.7
												2014	*	*	*	≤5.0		≥95.0	11.4	25.0	63.6
												6 2015	*	*	*	18.2	27.3	54.5		24.6	58.6
												2014	*	*	*	*	*	*		23.5	
												7 2015	*	*	*			72.7			
												2014	*	*	*			72.7			
												8 2015	*	*	*	*	*	*		28.8	
												2014	*	*	*			61.5			
												E 2015	*	*	*		7.1		19.0		
												2014	*	*	*	8.3	16.7	75.0	18.8	26.6	54.5

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Esperanza Middle

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro- expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	264	35	13.3	45	17.0	84	31.8	97	36.7	*	≤5.0
English/Language Arts 7	275	31	11.3	42	15.3	78	28.4	88	32.0	36	13.1
English/Language Arts 8	261	49	18.8	43	16.5	53	20.3	95	36.4	21	8.0
Mathematics 6	265	20	7.5	58	21.9	79	29.8	100	37.7	*	≤5.0
Mathematics 7	277	25	9.0	42	15.2	75	27.1	116	41.9	19	6.9
Mathematics 8	177	32	18.1	42	23.7	46	26.0	55	31.1	*	≤5.0
Algebra I	87	*	≤5.0	*	≤5.0	14	16.1	67	77.0	*	≤5.0

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Level 1: Did not yet meet expectations

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	School	Co	unty	Sta	ate	So	hool	Cou	inty	Sta	te
Attendance Rate %	2015 2014	2015	2014	2015	2014	Teacher Qualifications 201	5 2014	2015	2014	2015	2014
Elementary	≥ 95.0 ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	* *	94.8	≥ 95.0	95.0	95.4	Standard Professional 17.1	28.6	20.6	20.9	27.4	27.2
High	* *	93.4	94.0	92.4	92.7	Advanced Professional 80.0	68.6	76.9	74.9	65.2	65.5
8						Resident Teacher 0.0	0.0	0.1	0.0	1.1	0.7
						Conditional Teacher 0.0	0.0	0.4	0.2	1.5	1.0
Cohort Graduation Rate						% of classes NOT taught by highly qualif	ied tea	chers			
Class of 2014 (4-Year Rate)	*		93.46		86.39	All Quartiles 0.0) 2	.7 3.3	3.7	8.4	7.6
Class of 2014 (5-Year Rate)	*	94.79		88.70		Elementary Low Poverty	k	* 0.8	2.3	2.9	3.0
						Elementary High Poverty	k	* 0.0	0.0	10.5	11.4
						Secondary Low Poverty	k	* 4.2	5.6	6.7	6.0
						Secondary High Poverty	k	* *	*	17.7	15.7

											ondary High Poverty			*	*	*	*	17.7	15.7	
	MS	A Pro	oficier	ncy Le	vels			В	asic %	Proficient % Advanced %		Alt	-MSA	Profi	cienc	y Leve	els			
GRADE	S	CHOOL	%	С	OUNTY	′ %		STATE '	%		GRADE	S	CHOOL	%	C	OUNTY	%	9	STATE	%
5 2015		71.9			60.0		36.7		9.5		5 2015	*	*	*	*	*	*		40.8	
2014	21.9	63.5			61.9			54.9	9.3		2014	*	*	*	≤5.0	50.0	50.0		42.5	
8 2015	*	*	*	19.3	67.1	13.6	31.9	61.7	6.4		8 2015	*	*	*	*	*	*	24.0	37.6	38.4
2014	*	*	*	20.3		12.2	30.6		6.6		2014	*	*	*	30.8	38.5	30.8			39.2
*B 2015	*	*	*	10.3	55.7			61.2	23.4		B 2015	*	*	*			42.9		37.5	
2014	*	*	*	10.6	58.5	30.9		61.7			2014	*	*	*	33.3	33.3	33.3	28.7	37.3	34.0
											3 2015	*	*	*	≤5.0	25.0	75.0	19.3	38.4	42.3
											2014	*	*	*	≤5.0	10.0	90.0	12.5	35.9	51.6
											4 2015	*	*	*	8.3	≤5.0	91.7	20.4	33.5	46.1
											2014	*	*	*	*	*	*	14.7	33.9	51.4
											5 2015	*	*	*	*	*	*	23.8	35.7	40.5
											2014	*	*	*	≤5.0	10.0	90.0	18.9	40.3	40.8
											6 2015	*	*	*	27.3	36.4	36.4	22.8	32.2	45.0
											2014	*	*	*	*	*	*	16.0	37.0	47.0
											7 2015	*	*	*	9.1	27.3	63.6	14.1	31.3	54.5
											2014	*	*	*	9.1	27.3	63.6	13.3	31.9	54.9
											8 2015	*	*	*	*	*	*	16.9	39.0	44.0
											2014	*	*	*	≤5.0	46.2	53.8	17.8	35.7	46.5
											A 2015	*	*	*	≤5.0	14.3	85.7	22.9	32.8	44.3
											2014	*	*	*	8.3	33.3	58.3	22.2	34.3	43.5
											3 2015	*	*	*	≤5.0	≤5.0	≥95.0	16.5	28.9	54.6
											2014	*	*	*	≤5.0	10.0	90.0	10.3	26.5	63.2
											4 2015	*	*	*	8.3	≤5.0	91.7	17.4	28.1	54.5
											2014	*	*	*	*	*	*	11.9	24.3	63.8
											5 2015	*	*	*	*	*	*	16.4	29.9	53.7
											2014	*	*	*	≤5.0	≤5.0	≥95.0	11.4	25.0	63.6
											6 2015	*	*	*	18.2	27.3	54.5	16.8	24.6	58.6
											2014	*	*	*	*	*	*	13.3	23.5	63.2
											7 2015	*	*	*	≤5.0	27.3	72.7	10.9	22.8	66.3
											2014	*	*	*	≤5.0	27.3	72.7	12.2	21.0	66.9
											8 2015	*	*	*	*	*	*	13.2	28.8	58.0
											2014	*	*	*	≤5.0	38.5	61.5	12.6	24.6	62.8
											E 2015	*	*	*	≤5.0	7.1	92.9	19.0	27.7	53.3
											2014	*	*	*	8.3	16.7	75.0	18.8	26.6	54.5

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Evergreen Elementary School

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met tations	Appro- expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	121	14	11.6	21	17.4	33	27.3	44	36.4	9	7.4
English/Language Arts 4	133	15	11.3	16	12.0	36	27.1	56	42.1	10	7.5
English/Language Arts 5	120	9	7.5	19	15.8	35	29.2	54	45.0	*	≤5.0
Mathematics 3	122	*	≤5.0	19	15.6	33	27.0	47	38.5	19	15.6
Mathematics 4	132	8	6.1	28	21.2	36	27.3	52	39.4	8	6.1
Mathematics 5	120	8	6.7	16	13.3	34	28.3	60	50.0	*	≤5.0

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Level 3: Approached expectations

Level 4: Met expectations

Science

	Sch	nool	Co	unty	Sta	ate	Sc	hool	Cou	nty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications 2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	*	*	94.8	≥ 95.0	95.0	95.4	Standard Professional 20.0	10.0	20.6	20.9	27.4	27.2
High	*	*	93.4	94.0	92.4	92.7	Advanced Professional 60.0	70.0	76.9	74.9	65.2	65.5
							Resident Teacher 0.0	0.0	0.1	0.0	1.1	0.7
							Conditional Teacher 10.0	0.0	0.4	0.2	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by highly qualifi	ed teac	hers			
Class of 2014 (4-Year Rate)		*		93.46		86.39	All Quartiles 8.2	6.	3.3	3.7	8.4	7.6
Class of 2014 (5-Year Rate)	*		94.79		88.70		Elementary Low Poverty *		* 0.8	2.3	2.9	3.0
							Elementary High Poverty *		* 0.0	0.0	10.5	11.4
							Secondary Low Poverty *		* 4.2	5.6	6.7	6.0
							Secondary High Poverty *		* *	*	17.7	15.7

Secondary High Pover	ty		*	*	*	*	17.7	15.7		
MSA Proficiency Levels Basic % Proficient % Advanced %	Alt	t-MS/	A Profi	icienc	y Lev	els				
GRADE SCHOOL % COUNTY % STATE % GRADE	5	SCHOO	L %	С	OUNTY	′%	5	STATE 9	%	
5 2015 * * * 28.1 60.0 11.8 36.7 53.9 9.5	*	*	*	*	*	*	24.3	40.8	34.9	
2014 * * * 26.6 61.9 11.5 35.8 54.9 9.3	*	*	*	≤5.0	50.0	50.0	19.6	42.5	37.9	
8 2015 * * * 19.3 67.1 13.6 31.9 61.7 6.4	*	*	*	*	*	*	24.0	37.6	38.4	
2014 * * * 20.3 67.4 12.2 30.6 62.8 6.6	*	*	*	30.8	38.5	30.8	19.8	41.0	39.2	
*B 2015 * * * 10.3 55.7 33.9 15.4 61.2 23.4	*	*	*	14.3	42.9	42.9	31.8	37.5	30.6	
2014 * * * 10.6 58.5 30.9 15.4 61.7 22.9	*	*	*	33.3	33.3	33.3	28.7	37.3	34.0	
3 2015	*	*	*	≤5.0	25.0	75.0	19.3	38.4	42.3	
2014	*	*	*	≤5.0	10.0	90.0	12.5	35.9	51.6	
4 2015	*	*	*	8.3	≤5.0	91.7	20.4	33.5	46.1	
2014	*	*	*	*	*	*	14.7	33.9	51.4	
5 2015	*	*	*	*	*	*	23.8	35.7	40.5	
2014	*	*	*	≤5.0	10.0	90.0	18.9	40.3	40.8	
6 2015	*	*	*	27.3	36.4	36.4	22.8	32.2	45.0	
2014	*	*	*	*	*	*	16.0	37.0	47.0	
7 2015	*	*	*	9.1	27.3	63.6	14.1	31.3	54.5	
2014	*	*	*	9.1	27.3	63.6	13.3	31.9	54.9	
8 2015	*	*	*	*	*	*	16.9	39.0	44.0	
2014	*	*	*	≤5.0	46.2	53.8	17.8	35.7	46.5	
A 2015	*	*	*	≤5.0	14.3	85.7	22.9	32.8	44.3	
2014	*	*	*	8.3	33.3	58.3	22.2	34.3	43.5	
3 2015		*	*					28.9		
2014		*	*		10.0			26.5		
4 2015		*	*	8.3	≤5.0			28.1		
2014		*	*	*	*	*		24.3		
5 2015	*	*	*	*	*	*		29.9		
2014	*	*	*		≤5.0		11.4		63.6	
6 2015			•		27.3			24.6		
2014		*	*	*		*		23.5		
7 2015		•						22.8		
2014		,		≤5.0 *	27.3			21.0		
8 2015		*	*			*		28.8		
2014		*	*					24.6		
E 2015 2014	*	*	*					27.7		
////				0.3	10./	75.0	10.0	ZD.D		

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Fairlead Academy

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met tations	Appro: expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	66	44	66.7	13	19.7	7	10.6	*	≤5.0	*	≤5.0
Algebra I	67	10	14.9	41	61.2	16	23.9	*	≤5.0	*	≤5.0

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Level 3: Approached expectations

Level 4: Met expectations

	Sch	nool	Co	unty	Sta	ate	Sch	iool	Cou	nty	Stat	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	cher Qualifications 2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7	of certificates:					
Middle	*	*	94.8	≥ 95.0	95.0	95.4	tandard Professional 20.0	66.7	20.6	20.9	27.4	27.2
High	*	*	93.4	94.0	92.4	92.7	dvanced Professional 80.0	33.3	76.9	74.9	65.2	65.5
8							esident Teacher 0.0	0.0	0.1	0.0	1.1	0.7
							onditional Teacher 0.0	0.0	0.4	0.2	1.5	1.0
ohort Graduation Rate							of classes NOT taught by highly qualifie	d teach	ners			
Class of 2014 (4-Year Rate)		*		93.46		86.39	All Quartiles 0.0	24.0	3.3	3.7	8.4	7.6
Class of 2014 (5-Year Rate)	*		94.79		88.70		Elementary Low Poverty *	*	0.8	2.3	2.9	3.0
							Elementary High Poverty *	*	0.0	0.0	10.5	11.4
							Secondary Low Poverty *	*	4.2	5.6	6.7	6.0
							Secondary High Poverty *	*	*	*	17.7	15.7

											Secondary Low Poverty Secondary High Poverty			*	*	4.2 *	5.6 *	6.7 17.7	6.0 15.7	
	MS	A Pro	oficie	ncy Le	vels			E	Basic %	Proficient % Adva	anced %	Alt-	-MSA	Profi	cienc	y Lev	els			
GRADE	S	CHOOL	_ %	С	OUNTY	/ %	:	STATE	%		GRADE	SO	CHOOL	. %	С	OUNTY	%	5	STATE	%
5 2015	*	*	*	28.1	60.0	11.8	36.7	53.9	9.5		5 2015	*	*	*	*	*	*	24.3	40.8	34.9
2014	*	*	*	26.6	61.9	11.5	35.8	54.9	9.3		2014	*	*	*	≤5.0	50.0	50.0	19.6	42.5	37.9
8 2015	*	*	*	19.3	67.1	13.6	31.9	61.7	6.4		8 2015	*	*	*	*	*	*	24.0	37.6	38.4
2014	*	*	*	20.3	67.4	12.2	30.6	62.8	6.6		2014	*	*	*	30.8	38.5	30.8	19.8	41.0	39.2
*B 2015	*	*	*	10.3	55.7	33.9	15.4	61.2	23.4		B 2015	*	*	*	14.3	42.9	42.9	31.8	37.5	30.6
2014	*	*	*	10.6	58.5	30.9	15.4	61.7	22.9		2014	*	*	*	33.3	33.3	33.3	28.7	37.3	34.0
											3 2015	*	*	*	≤5.0	25.0	75.0	19.3	38.4	42.3
											2014	*	*	*	≤5.0	10.0	90.0	12.5	35.9	51.6
											4 2015	*	*	*	8.3	≤5.0	91.7	20.4	33.5	46.1
											2014	*	*	*	*	*	*	14.7	33.9	51.4
											5 2015	*	*	*	*	*	*	23.8	35.7	40.5
											2014	*	*	*	≤5.0	10.0	90.0	18.9	40.3	40.8
											6 2015	*	*	*	27.3	36.4	36.4	22.8	32.2	45.0
											2014	*	*	*	*	*	*	16.0	37.0	47.0
											7 2015	*	*	*	9.1	27.3	63.6	14.1	31.3	54.5
											2014	*	*	*	9.1	27.3	63.6	13.3	31.9	54.9
											8 2015	*	*	*	*	*	*	16.9	39.0	44.0
											2014	*	*	*	≤5.0	46.2	53.8	17.8	35.7	46.5
											A 2015	*	*	*	≤5.0	14.3	85.7	22.9	32.8	44.3
											2014	*	*	*	8.3	33.3	58.3	22.2	34.3	43.5
											3 2015	*	*	*	≤5.0	≤5.0	≥95.0	16.5	28.9	54.6
											2014	*	*	*	≤5.0	10.0	90.0	10.3	26.5	63.2
											4 2015	*	*	*	8.3	≤5.0	91.7	17.4	28.1	54.5
											2014	*	*	*	*	*	*	11.9	24.3	63.8
											5 2015	*	*	*	*	*	*	16.4	29.9	53.7
											2014	*	*	*			≥95.0	11.4	25.0	63.6
											6 2015	*	*	*	18.2	27.3	54.5	16.8	24.6	58.6
											2014	*	*	*	*	*	*		23.5	
											7 2015	*	*	*			72.7			
											2014	*	*	*			72.7			
											8 2015	*	*	*	*	*	*	13.2	28.8	58.0
											2014	*	*	*		38.5		12.6		
											E 2015	*	*	*		7.1		19.0		
											2014	*	*	*	8.3	16.7	75.0	18.8	26.6	54.5

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Fairlead Academy II

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro expect	ached tations	Met expe	ectations	Exced expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
gebra II	*	*	*	*	*	*	*	*	*	*	*

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Science

	9	School	Co	unty	St	ate		Sch	iool	Cou	nty	Sta	te
Attendance Rate %	201	5 2014	2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	94.3	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4	Standard Professional	48.4	40.6	20.6	20.9	27.4	27.2
High	*	*	93.4	94.0	92.4	92.7	Advanced Professional	51.6	53.1	76.9	74.9	65.2	65.5
							Resident Teacher	0.0	0.0	0.1	0.0	1.1	0.7
							Conditional Teacher	0.0	0.0	0.4	0.2	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by highly	y qualifie	d teach	iers			
Class of 2014 (4-Year Rate)		*		93.46		86.39	All Quartiles	0.0	0.0	3.3	3.7	8.4	7.6
Class of 2014 (5-Year Rate)	*		94.79		88.70		Elementary Low Poverty	*	*	0.8	2.3	2.9	3.0
, , ,							Elementary High Poverty	*	*	0.0	0.0	10.5	11.4
							Secondary Low Poverty	*	*	4.2	5.6	6.7	6.0
							Secondary High Poverty	*	*	*	*	17.7	15.7

												ndary Low Poverty ndary High Poverty	,		*	*	4.2 *	5.6 *	6.7 17.7	6.0 15.7	
	MS	A Pro	oficier	ncy Le	vels			В	asic %	Proficient %	Advanced %		Alt	-MSA	Profi	cienc	y Lev	els			
GRADE	S	CHOOL	. %	С	OUNTY	/ %	5	STATE	%			GRADE	S	CHOOL	_ %	С	OUNTY	′%		STATE	
5 2015	59.4	39.1	≤5.0	28.1	60.0	11.8	36.7	53.9	9.5			5 2015	*	*	*	*	*	*	24.3	40.8	34.9
2014	53.8		≤5.0	26.6	61.9	11.5	35.8	54.9	9.3			2014	*	*	*	≤5.0	50.0	50.0	19.6	42.5	37.9
8 2015	*	*	*	19.3	67.1			61.7	6.4			8 2015	*	*	*	*	*	*		37.6	38.4
2014	*	*	*	20.3	67.4	12.2	30.6	62.8	6.6			2014	*	*	*		38.5	30.8		41.0	39.2
*B 2015	*	*	*	10.3		33.9		61.2				B 2015	*	*	*			42.9			30.6
2014	*	*	*	10.6	58.5	30.9	15.4	61.7	22.9			2014	*	*	*	33.3	33.3	33.3	28.7	37.3	34.0
												3 2015	*	*	*		25.0				
												2014	•	•	*			90.0	12.5		51.6
												4 2015	*	*	*	8.3	≤5.0 *	91.7	20.4 14.7		46.1
												2014 5 2015	*	*	*	*	*	*		35.7	51.4
												2014	*	*	*	≤5.0	10.0	90.0		40.3	40.8
												6 2015	*	*	*		36.4	36.4		32.2	
												2014	*	*	*	*	*	*		37.0	47.0
												7 2015	*	*	*	9.1	27.3	63.6		31.3	
												2014	*	*	*	9.1	27.3	63.6	13.3		54.9
												8 2015	*	*	*	*	*	*		39.0	44.0
												2014	*	*	*	≤5.0	46.2	53.8	17.8	35.7	46.5
												A 2015	*	*	*	≤5.0	14.3	85.7	22.9	32.8	44.3
												2014	*	*	*	8.3	33.3	58.3	22.2	34.3	43.5
												'									
												3 2015	*	*	*	≤5.0	≤5.0	≥95.0	16.5	28.9	54.6
												2014	*	*	*	≤5.0	10.0	90.0	10.3	26.5	63.2
												4 2015	*	*	*	8.3	≤5.0	91.7	17.4	28.1	54.5
												2014	*	*	*	*	*	*	11.9	24.3	63.8
												5 2015	*	*	*	*	*	*	16.4	29.9	53.7
												2014	*	*	*	≤5.0	≤5.0	≥95.0	11.4	25.0	63.6
												6 2015	*	*	*			54.5			
												2014	*	*	*	*	*	*	13.3	23.5	63.2
												7 2015	*	*	*	≤5.0	27.3	72.7	10.9	22.8	66.3
												2014	*	*	*			72.7			
												8 2015	*	*	*		*			28.8	
												2014	*	*	*			61.5			
												E 2015	*	*	*	≤5.0	7.1	92.9	19.0	27.7	53.3

2014 * * * 8.3 16.7 75.0 18.8 26.6 54.5

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George Washington Carver Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro- expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	81	26	32.1	13	16.0	22	27.2	20	24.7	*	≤5.0
English/Language Arts 4	77	21	27.3	28	36.4	14	18.2	14	18.2	*	≤5.0
English/Language Arts 5	67	15	22.4	18	26.9	21	31.3	12	17.9	*	≤5.0
Mathematics 3	81	21	25.9	22	27.2	24	29.6	14	17.3	*	≤5.0
Mathematics 4	78	20	25.6	30	38.5	19	24.4	9	11.5	*	≤5.0
Mathematics 5	69	13	18.8	20	29.0	29	42.0	6	8.7	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

* 8.3 16.7 75.0 18.8 26.6 54.5

	Sc	hool	Co	unty	Sta	ate	Si	hool	Cou	inty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	her Qualifications 201	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7	f certificates:					
Middle	*	*	94.8	≥ 95.0	95.0	95.4	andard Professional 28.8	27.3	20.6	20.9	27.4	27.2
High	93.0	94.1	93.4	94.0	92.4	92.7	dvanced Professional 68.2	63.6	76.9	74.9	65.2	65.5
3							esident Teacher 1.5	0.0	0.1	0.0	1.1	0.7
							onditional Teacher 0.0	0.0	0.4	0.2	1.5	1.0
Cohort Graduation Rate							of classes NOT taught by highly qualif	ed tea	chers			
Class of 2014 (4-Year Rate)		92.23		93.46		86.39	All Quartiles 7.:	. 7	1 3.3	3.7	8.4	7.6
Class of 2014 (5-Year Rate)	93.72		94.79		88.70		Elementary Low Poverty	•	* 0.8	2.3	2.9	3.0
							Elementary High Poverty	•	* 0.0	0.0	10.5	11.4
							Secondary Low Poverty	•	* 4.2	5.6	6.7	6.0
							Secondary High Poverty		* *		17.7	15.7

											Second	dary High Poverty			*	*	*	*	17.7	15.7	
	MS	A Pro	oficier	ncy Le	vels			В	asic %	Proficient %	Advanced %		Alt	-MSA	Profi	cienc	y Lev	els			
GRADE	S	CHOOL	. %	С	OUNTY	′ %	;	STATE '	%			GRADE	S	CHOOL	- %	С	OUNTY	%	5	STATE 9	%
5 2015	*	*	*	28.1	60.0	11.8	36.7	53.9	9.5			5 2015	*	*	*	*	*	*	24.3	40.8	34.9
2014	*	*	*	26.6	61.9	11.5	35.8	54.9	9.3			2014	*	*	*	≤5.0	50.0	50.0	19.6	42.5	37.9
8 2015	*	*	*	19.3	67.1	13.6	31.9	61.7	6.4			8 2015	*	*	*	*	*	*	24.0	37.6	38.4
2014	*	*	*	20.3	67.4	12.2	30.6	62.8	6.6			2014	*	*	*	30.8	38.5	30.8	19.8	41.0	39.2
*B 2015	13.6	55.7	30.6	10.3	55.7	33.9	15.4	61.2	23.4			B 2015	*	*	*	14.3	42.9	42.9	31.8	37.5	30.6
2014	13.3	60.2	26.6	10.6	58.5	30.9	15.4	61.7	22.9			2014	*	*	*	33.3	33.3	33.3	28.7	37.3	34.0
												3 2015	*	*	*	≤5.0	25.0	75.0	19.3	38.4	42.3
												2014	*	*	*	≤5.0	10.0	90.0	12.5	35.9	51.6
												4 2015	*	*	*	8.3	≤5.0	91.7	20.4	33.5	46.1
												2014	*	*	*	*	*	*	14.7	33.9	51.4
												5 2015	*	*	*	*	*	*	23.8	35.7	40.5
												2014	*	*	*	≤5.0	10.0	90.0	18.9	40.3	40.8
												6 2015	*	*	*	27.3	36.4	36.4	22.8	32.2	45.0
												2014	*	*	*	*	*	*	16.0	37.0	47.0
												7 2015	*	*	*	9.1	27.3	63.6	14.1	31.3	54.5
												2014	*	*	*	9.1	27.3	63.6	13.3	31.9	54.9
												8 2015	*	*	*	*	*	*	16.9	39.0	44.0
												2014	*	*	*	≤5.0	46.2	53.8	17.8	35.7	46.5
												A 2015	*	*	*	≤5.0	14.3	85.7	22.9	32.8	44.3
												2014	*	*	*	8.3	33.3	58.3	22.2	34.3	43.5
												3 2015	*	*	*	≤5.0	≤5.0	≥95.0	16.5	28.9	54.6
												2014	*	*	*	≤5.0	10.0	90.0	10.3	26.5	63.2
												4 2015	*	*	*	8.3	≤5.0	91.7	17.4	28.1	54.5
												2014	*	*	*	*	*	*	11.9	24.3	63.8
												5 2015	*	*	*	*	*	*	16.4	29.9	53.7
												2014	*	*	*	≤5.0	≤5.0	≥95.0	11.4	25.0	63.6
												6 2015	*	*	*	18.2	27.3	54.5	16.8	24.6	58.6
												2014	*	*	*	*	*	*	13.3	23.5	63.2
												7 2015	*	*	*	≤5.0	27.3	72.7	10.9	22.8	66.3
												2014	*	*	*	≤5.0	27.3	72.7	12.2	21.0	66.9
												8 2015	*	*	*	*	*	*	13.2	28.8	58.0
												2014	*	*	*	≤5.0	38.5	61.5	12.6	24.6	62.8
												E 2015	*	*	*	≤5.0	7.1	92.9	19.0	27.7	53.3

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Great Mills High

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
•		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Approa expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	316	67	21.2	51	16.1	64	20.3	71	22.5	63	19.9
Algebra I	123	23	18.7	44	35.8	46	37.4	10	8.1	*	≤5.0
Algebra II	244	38	15.6	67	27.5	57	23.4	80	32.8	*	≤5.0

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Level 3: Approached expectations

Level 4: Met expectations

	School	Co	unty	Sta	ate	Sci	hool	Cou	nty	Sta	te
Attendance Rate %	2015 2014	2015	2014	2015	2014	Teacher Qualifications 2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0 ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	* *	94.8	≥ 95.0	95.0	95.4	Standard Professional 27.3	33.3	20.6	20.9	27.4	27.2
High	* *	93.4	94.0	92.4	92.7	Advanced Professional 72.7	66.7	76.9	74.9	65.2	65.5
						Resident Teacher 0.0	0.0	0.1	0.0	1.1	0.7
						Conditional Teacher 0.0	0.0	0.4	0.2	1.5	1.0
Cohort Graduation Rate						% of classes NOT taught by highly qualif	ed teac	hers			
Class of 2014 (4-Year Rate)	*		93.46		86.39	All Quartiles 0.0	0.	0 3.3	3.7	8.4	7.6
Class of 2014 (5-Year Rate)	*	94.79		88.70		Elementary Low Poverty	•	* 0.8	2.3	2.9	3.0
						Elementary High Poverty *	•	* 0.0	0.0	10.5	11.4
						Secondary Low Poverty	•	* 4.2	5.6	6.7	6.0
						Secondary High Poverty		* *	*	17.7	15.7

											Secon	ndary High Poverty	,		*	*	*	*	17.7	15.7	,
	D.A.C	`A D	. f iai a u		ماميد			D	asic %	Proficient %	Advanced %		۸ ا ۸	D.A.C.A	Duck	a : a : a		ala.			
				ncy Le						Proficient /6	Auvanceu //				\ Profi		-				
GRADE 5 2015		CHOOL			OUNTY			STATE				GRADE 5 2015	*	CHOOL *	_ %	*	OUNTY *	*		40.8	
2014			7.1 ≤5.0		60.0 61.9		35.8	53.9	9.5 9.3			2014	*	*	*		50.0	50.0		42.5	
8 2015	*	*	*		67.1			61.7	6.4			8 2015	*	*	*	*	*	*		37.6	
2014	*	*	*	20.3		12.2		62.8	6.6			2014	*	*	*	30.8	38.5	30.8	19.8		39.2
*B 2015	*	*	*	10.3		33.9		61.2				B 2015	*	*	*		42.9	42.9			30.6
2014	*	*	*		58.5			61.7				2014	*	*	*		33.3			37.3	
												3 2015	*	*	*	≤5.0	25.0	75.0	19.3	38.4	42.3
												2014	*	*	*	≤5.0	10.0	90.0	12.5	35.9	51.6
												4 2015	*	*	*	8.3	≤5.0	91.7	20.4	33.5	46.1
												2014	*	*	*	*	*	*	14.7	33.9	51.4
												5 2015	*	*	*	*	*	*	23.8	35.7	40.5
												2014	*	*	*	≤5.0	10.0	90.0	18.9	40.3	40.8
												6 2015	*	*	*	27.3	36.4	36.4	22.8	32.2	45.0
												2014	*	*	*	*	*	*	16.0	37.0	47.0
												7 2015	*	*	*	9.1	27.3	63.6	14.1	31.3	54.5
												2014	*	*	*	9.1	27.3	63.6	13.3	31.9	54.9
												8 2015	*	*	*	*	*	*	16.9	39.0	44.0
												2014	*	*	*	≤5.0	46.2	53.8	17.8	35.7	46.5
												A 2015	*	*	*	≤5.0	14.3	85.7	22.9	32.8	44.3
												2014	*	*	*	8.3	33.3	58.3	22.2	34.3	43.5
												3 2015	*	*	*		≤5.0		16.5		54.6
												2014	*	*	*			90.0			63.2
												4 2015	*		*	8.3	≤5.0 *			28.1	
												2014	*	*	*	*	*	*		24.3	63.8
												5 2015 2014	*	*	*	<i>*</i> ≤5.0	≤5.0	≥95.0	16.4 11.4		53.7 63.6
												6 2015	*	*	*		≥5.0 27.3			25.0 24.6	
												2014	*	*	*	*	*	*		23.5	
												7 2015	*	*	*		27.3	72.7		22.8	
												2014	*	*	*		27.3			21.0	
												8 2015	*	*	*	*	*	*		28.8	
												2014	*	*	*	≤5.0	38.5	61.5		24.6	
												E 2015	*	*	*		7.1			27.7	
												2014	*	*	*		16.7			26.6	

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Green Holly Elementary School

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met tations	Appro expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	61	11	18.0	17	27.9	12	19.7	20	32.8	*	≤5.0
English/Language Arts 4	49	6	12.2	5	10.2	22	44.9	16	32.7	*	≤5.0
English/Language Arts 5	42	3	7.1	7	16.7	13	31.0	19	45.2	*	≤5.0
Mathematics 3	62	6	9.7	18	29.0	15	24.2	22	35.5	*	≤5.0
Mathematics 4	49	6	12.2	13	26.5	20	40.8	10	20.4	*	≤5.0
Mathematics 5	42	*	≤5.0	8	19.0	17	40.5	14	33.3	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	S	chool	Co	unty	St	ate	Sc	hool	Cou	inty	Sta	te
Attendance Rate %	201	5 2014	2015	2014	2015	2014	Teacher Qualifications 2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	*	*	94.8	≥ 95.0	95.0	95.4	Standard Professional 22.2	35.0	20.6	20.9	27.4	27.2
High	*	*	93.4	94.0	92.4	92.7	Advanced Professional 77.8	65.0	76.9	74.9	65.2	65.5
8							Resident Teacher 0.0	0.0	0.1	0.0	1.1	0.7
							Conditional Teacher 0.0	0.0	0.4	0.2	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by highly qualifi	ied tead	hers			
Class of 2014 (4-Year Rate)		*		93.46		86.39	All Quartiles 0.0	0.	0 3. 3	3.7	8.4	7.6
Class of 2014 (5-Year Rate)	*		94.79		88.70		Elementary Low Poverty *	k	* 0.8	3 2.3	2.9	3.0
							Elementary High Poverty *	k	* 0.0	0.0	10.5	11.4
							Secondary Low Poverty *	k	* 4.2	5.6	6.7	6.0
							Secondary High Poverty *		* *		17.7	15.7

										Secondary H	High Poverty			*	*	*	*	17.7	15.7	
	MS	A Pro	oficier	ncy Le	vels			В	asic %	Proficient % Advanced %		Alt-	MSA	Profi	cienc	y Leve	els			
GRADE	S	CHOOL	- %	С	OUNTY	′ %		STATE	%		GRADE	SC	CHOOL	. %	С	OUNTY	%	٤	STATE	%
5 2015	32.6	52.2	15.2	28.1	60.0	11.8	36.7	53.9	9.5		5 2015	*	*	*	*	*	*	24.3	40.8	34.9
2014	25.7	65.7	8.6	26.6	61.9	11.5	35.8	54.9	9.3		2014	*	*	*	≤5.0	50.0	50.0	19.6	42.5	37.9
8 2015	*	*	*	19.3	67.1	13.6	31.9	61.7	6.4		8 2015	*	*	*	*	*	*	24.0	37.6	38.4
2014	*	*	*	20.3	67.4	12.2	30.6	62.8	6.6		2014	*	*	*	30.8	38.5	30.8	19.8	41.0	39.2
*B 2015	*	*	*	10.3	55.7	33.9	15.4	61.2	23.4		B 2015	*	*	*	14.3	42.9	42.9	31.8	37.5	30.6
2014	*	*	*	10.6	58.5	30.9	15.4	61.7	22.9		2014	*	*	*	33.3	33.3	33.3	28.7	37.3	34.0
											3 2015	*	*	*	≤5.0	25.0	75.0	19.3	38.4	42.3
											2014	*	*	*	≤5.0	10.0	90.0	12.5	35.9	51.6
											4 2015	*	*	*	8.3	≤5.0	91.7	20.4	33.5	46.1
											2014	*	*	*	*	*	*	14.7	33.9	51.4
											5 2015	*	*	*	*	*	*	23.8	35.7	40.5
											2014	*	*	*	≤5.0	10.0	90.0	18.9	40.3	40.8
											6 2015	*	*	*	27.3	36.4	36.4	22.8	32.2	45.0
											2014	*	*	*	*	*	*	16.0	37.0	47.0
											7 2015	*	*	*	9.1	27.3	63.6	14.1	31.3	54.5
											2014	*	*	*	9.1	27.3	63.6	13.3	31.9	54.9
											8 2015	*	*	*	*	*	*	16.9	39.0	44.0
											2014	*	*	*	≤5.0	46.2	53.8	17.8	35.7	46.5
											A 2015	*	*	*	≤5.0	14.3	85.7	22.9	32.8	44.3
											2014	*	*	*	8.3	33.3	58.3	22.2	34.3	43.5
											3 2015	*	*	*	≤5.0	≤5.0	≥95.0	16.5	28.9	54.6
											2014	*	*	*	≤5.0	10.0	90.0	10.3	26.5	63.2
											4 2015	*	*	*	8.3	≤5.0	91.7	17.4	28.1	54.5
											2014	*	*	*	*	*	*	11.9	24.3	63.8
											5 2015	*	*	*	*	*	*	16.4	29.9	53.7
											2014	*	*	*	≤5.0	≤5.0	≥95.0	11.4	25.0	63.6
											6 2015	*	*	*	18.2	27.3	54.5	16.8	24.6	58.6
											2014	*	*	*	*	*	*	13.3	23.5	63.2
											7 2015	*	*	*		27.3		10.9		
											2014	*	*	*	≤5.0	27.3	72.7	12.2	21.0	66.9
											8 2015	*	*	*	*	*	*	13.2	28.8	58.0
											2014	*	*	*	≤5.0	38.5	61.5	12.6	24.6	62.8
											E 2015	*	*	*	≤5.0	7.1	92.9	19.0	27.7	53.3
											2014	*	*	*	83	16.7	75.0	18.8	26.6	54.5

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Greenview Knolls Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro- expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	77	17	22.1	14	18.2	16	20.8	29	37.7	*	≤5.0
English/Language Arts 4	64	7	10.9	10	15.6	24	37.5	21	32.8	*	≤5.0
English/Language Arts 5	45	3	6.7	13	28.9	11	24.4	18	40.0	*	≤5.0
Mathematics 3	77	16	20.8	14	18.2	18	23.4	24	31.2	5	6.5
Mathematics 4	65	8	12.3	16	24.6	20	30.8	21	32.3	*	≤5.0
Mathematics 5	45	7	15.6	14	31.1	11	24.4	12	26.7	*	≤5.0

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Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	S	chool	Co	unty	St	ate		Sch	ool	Cou	nty	Sta	te
Attendance Rate %	201	5 2014	2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4	Standard Professional	12.0	4.2	20.6	20.9	27.4	27.2
High	*	*	93.4	94.0	92.4	92.7	Advanced Professional	88.0	95.8	76.9	74.9	65.2	65.5
							Resident Teacher	0.0	0.0	0.1	0.0	1.1	0.7
							Conditional Teacher	0.0	0.0	0.4	0.2	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by highly	qualifie	d teach	iers			
Class of 2014 (4-Year Rate)		*		93.46		86.39	All Quartiles	0.0	0.0	3.3	3.7	8.4	7.6
Class of 2014 (5-Year Rate)	*		94.79		88.70		Elementary Low Poverty	*	*	0.8	2.3	2.9	3.0
,							Elementary High Poverty	*	*	0.0	0.0	10.5	11.4
							Secondary Low Poverty	*	*	4.2	5.6	6.7	6.0
							Secondary High Poverty	*	*	*	*	17.7	15.7

										Secondary High Povert			*	*	*	*	17.7	15.7	
	MS	SΔ Pro	oficie	ncy Le	vels			В	asic %	Proficient % Advanced %	Δl÷	-MSA	\ Profi	cienc	v l ev	els			
GRADE		CHOOL		-	COUNTY	/ 0/		STATE		GRADE		CHOOL			OUNTY			STATE	0/
5 2015		65.2				11.8			9.5	5 2015	*	*	- 70 *	*	*	70 *		40.8	
2014		67.1				11.5		54.9	9.3	2014	*	*	*	≤5.0	50.0	50.0		42.5	
8 2015	*	*	*			13.6		61.7	6.4	8 2015	*	*	*	*	*	*			
2014	*	*	*	20.3	67.4			62.8	6.6	2014	*	*	*	30.8	38.5	30.8		41.0	39.2
*B 2015	*	*	*	10.3		33.9		61.2	23.4	B 2015	*	*	*		42.9	42.9			30.6
2014	*	*	*	10.6	58.5	30.9	15.4	61.7	22.9	2014	*	*	*	33.3	33.3	33.3	28.7	37.3	34.0
										3 2015	*	*	*	≤5.0	25.0	75.0	19.3	38.4	42.3
										2014	*	*	*	≤5.0	10.0	90.0	12.5	35.9	51.6
										4 2015	*	*	*	8.3	≤5.0	91.7	20.4	33.5	46.1
										2014	*	*	*	*	*	*	14.7	33.9	51.4
										5 2015	*	*	*	*	*	*	23.8	35.7	40.5
										2014	*	*	*	≤5.0	10.0	90.0	18.9	40.3	40.8
										6 2015	*	*	*	27.3	36.4	36.4	22.8	32.2	45.0
										2014	*	*	*	*	*	*	16.0	37.0	47.0
										7 2015	*	*	*	9.1	27.3	63.6	14.1	31.3	54.5
										2014	*	*	*	9.1	27.3	63.6	13.3	31.9	54.9
										8 2015	*	*	*	*	*	*	16.9	39.0	44.0
										2014	*	*	*	≤5.0	46.2	53.8	17.8	35.7	46.5
										A 2015	*	*	*		14.3				44.3
										2014	*	*	*	8.3	33.3	58.3	22.2	34.3	43.5
										3 2015	*	*	*			≥95.0			54.6
										2014	*	*	*		10.0				63.2
										4 2015	*	*	*	8.3	≥5.0	91.7	17.4		
										2014 5 2015	*	*	*	*	*	*		24.3 29.9	63.8 53.7
										2014	*	*	*	≤5.0	<5.0	≥95.0	11.4	25.0	63.6
										6 2015	*	*	*		27.3				58.6
										2014	*	*	*	*	*	*		23.5	
										7 2015	*	*	*	≤5.0	27.3	72.7			
										2014	*	*	*			72.7			
										8 2015	*	*	*		*		13.2		
										2014	*	*	*	≤5.0	38.5	61.5	12.6	24.6	62.8
										E 2015	*	*	*	≤5.0	7.1	92.9	19.0	27.7	53.3
										2014	*	*	*	8.3	16.7	75.0	18.8	26.6	54.5

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Hollywood Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro: expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	75	21	28.0	12	16.0	16	21.3	23	30.7	*	≤5.0
English/Language Arts 4	95	10	10.5	22	23.2	29	30.5	26	27.4	8	8.4
English/Language Arts 5	69	7	10.1	14	20.3	19	27.5	26	37.7	*	≤5.0
Mathematics 3	75	8	10.7	17	22.7	14	18.7	30	40.0	6	8.0
Mathematics 4	95	5	5.3	21	22.1	39	41.1	29	30.5	*	≤5.0
Mathematics 5	69	4	5.8	20	29.0	16	23.2	29	42.0	*	≤5.0

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Level 1: Did not yet meet expectations

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Level 3: Approached expectations

Level 4: Met expectations

	School	Co	unty	St	ate		Sch	ool	Cou	nty	Sta	te
Attendance Rate %	2015 2014	2015	2014	2015	2014	Teacher Qualifications 2	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0 ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	* *	94.8	≥ 95.0	95.0	95.4	Standard Professional 22	2.9	11.1	20.6	20.9	27.4	27.2
High	* *	93.4	94.0	92.4	92.7	Advanced Professional 77	7.1	83.3	76.9	74.9	65.2	65.5
5						Resident Teacher	0.0	0.0	0.1	0.0	1.1	0.7
						Conditional Teacher	0.0	0.0	0.4	0.2	1.5	1.0
ohort Graduation Rate						% of classes NOT taught by highly qu	alifie	d teach	ers			
Class of 2014 (4-Year Rate)	*		93.46		86.39	All Quartiles	2.7	5.2	3.3	3.7	8.4	7.
Class of 2014 (5-Year Rate)	*	94.79		88.70		Elementary Low Poverty	*	*	0.8	2.3	2.9	3.0
						Elementary High Poverty	*	*	0.0	0.0	10.5	11.
						Secondary Low Poverty	*	*	4.2	5.6	6.7	6.0
						Secondary High Poverty	*	*	*	*	17.7	15.

										Secondary Low Povert Secondary High Pover			*	*	4.2 *	5.6 *	6.7 17.7	15.7	
	MS	A Pro	oficier	ncy Le	vels			E	Basic %	Proficient % Advanced %	Alt	-MSA	\ Profi	cienc	y Lev	els			
GRADE	S	CHOOL	. %	С	OUNT	Y %	:	STATE	%	GRADE	S	CHOOL	_ %	С	OUNTY	′ %	,	STATE	%
5 2015	21.6	66.9	11.5	28.1	60.0	11.8	36.7	53.9	9.5	5 2015	*	*	*	*	*	*	24.3	40.8	34.9
2014	24.8	61.9	13.3	26.6	61.9	11.5	35.8	54.9	9.3	2014	*	*	*	≤5.0	50.0	50.0	19.6	42.5	37.9
8 2015	*	*	*	19.3	67.1	13.6	31.9	61.7	6.4	8 2015	*	*	*	*	*	*	24.0	37.6	38.4
2014	*	*	*	20.3	67.4	12.2	30.6	62.8	6.6	2014	*	*	*	30.8	38.5	30.8	19.8	41.0	39.2
*B 2015	*	*	*	10.3	55.7	33.9	15.4	61.2	23.4	B 2015	*	*	*	14.3	42.9	42.9	31.8	37.5	30.6
2014	*	*	*	10.6	58.5	30.9	15.4	61.7	22.9	2014	*	*	*	33.3	33.3	33.3	28.7	37.3	34.0
										3 2015	*	*	*	≤5.0	25.0	75.0	19.3	38.4	42.3
										2014	*	*	*	≤5.0	10.0	90.0	12.5	35.9	51.6
										4 2015	*	*	*	8.3	≤5.0	91.7	20.4	33.5	46.1
										2014	*	*	*	*	*	*	14.7	33.9	51.4
										5 2015	*	*	*	*	*	*	23.8	35.7	40.5
										2014	*	*	*	≤5.0	10.0	90.0	18.9	40.3	40.8
										6 2015	*	*	*	27.3	36.4	36.4	22.8	32.2	45.0
										2014	*	*	*	*	*	*	16.0	37.0	47.0
										7 2015	*	*	*	9.1	27.3	63.6	14.1	31.3	54.5
										2014	*	*	*	9.1	27.3	63.6	13.3	31.9	54.9
										8 2015	*	*	*	*	*	*	16.9	39.0	44.0
										2014	*	*	*	≤5.0	46.2	53.8	17.8	35.7	46.5
										A 2015	*	*	*	≤5.0	14.3	85.7	22.9	32.8	44.3
										2014	*	*	*	8.3	33.3	58.3	22.2	34.3	43.5
										3 2015	*	*	*	≤5.0	≤5.0	≥95.0	16.5	28.9	54.6
										2014	*	*	*	≤5.0	10.0	90.0	10.3	26.5	63.2
										4 2015	*	*	*	8.3	≤5.0	91.7	17.4	28.1	54.5
										2014	*	*	*	*	*	*	11.9	24.3	63.8
										5 2015	*	*	*	*	*	*	16.4	29.9	53.7
										2014	*	*	*	≤5.0	≤5.0	≥95.0	11.4	25.0	63.6
										6 2015	*	*	*	18.2	27.3	54.5	16.8	24.6	58.6
										2014	*	*	*	*	*	*	13.3	23.5	63.2
										7 2015	*	*	*	≤5.0	27.3	72.7	10.9	22.8	66.3
										2014	*	*	*			72.7	12.2	21.0	66.9
										8 2015	*	*	*	*	*	*	13.2	28.8	58.0
										2014	*	*	*	≤5.0	38.5	61.5	12.6	24.6	62.8
										E 2015	*	*	*	≤5.0	7.1	92.9	19.0	27.7	53.3
										2014	*	*	*	8.3	16.7	75.0	18.8	26.6	54.5

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Leonardtown Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level													
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Level 5				
		Did not y expect		Partially met expectations		Approached expectations		Met exp	ectations	Exceeded expectations				
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%			
English/Language Arts 3	127	16	12.6	21	16.5	36	28.3	44	34.6	10	7.9			
English/Language Arts 4	127	11	8.7	20	15.7	31	24.4	54	42.5	11	8.7			
English/Language Arts 5	136	10	7.4	19	14.0	38	27.9	69	50.7	*	≤5.0			
Mathematics 3	127	7	5.5	14	11.0	31	24.4	50	39.4	25	19.7			
Mathematics 4	127	12	9.4	26	20.5	29	22.8	51	40.2	9	7.1			
Mathematics 5	135	13	9.6	18	13.3	42	31.1	56	41.5	*	≤5.0			

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Level 3: Approached expectations

Level 4: Met expectations

	School		County		State		Sch	nool	County		State		
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications 2015	2014	2015	2014	2015	2014	
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4	Standard Professional 17.1	15.7	20.6	20.9	27.4	27.2	
High	94.0	94.6	93.4	94.0	92.4	92.7	Advanced Professional 80.0	82.9	76.9	74.9	65.2	65.5	
S .							Resident Teacher 0.0	0.0	0.1	0.0	1.1	0.7	
							Conditional Teacher 0.0	0.0	0.4	0.2	1.5	1.0	
Cohort Graduation Rate							% of classes NOT taught by highly qualifie	ed teach	ners				
Class of 2014 (4-Year Rate)	≥ 9	95.00		93.46		86.39	All Quartiles 3.6	2.1	3.3	3.7	8.4	7.6	
Class of 2014 (5-Year Rate)	≥ 95.00		94.79		88.70		Elementary Low Poverty *	*	0.8	2.3	2.9	3.0	
, ,							Elementary High Poverty *	*	0.0	0.0	10.5	11.4	
							Secondary Low Poverty *	*	4.2	5.6	6.7	6.0	
							Secondary High Poverty *		*		17.7	15.7	

										Secondary High Povert			*	*	*	*	17.7	15.7	
	MSA Proficiency Levels		Basic %			Proficient % Advanced %		Alt-MSA Pro											
GRADE	S	CHOOL	. %		OUNTY			STATE		GRADE	S	CHOOL	- %	С	OUNTY			STATE 9	
5 2015	*	*	*		60.0				9.5	5 2015	*	*	*	*	*	*		40.8	
2014	*	*	*		61.9			54.9	9.3	2014	*	*	*			50.0		42.5	
8 2015	*	*	*	19.3	67.1			61.7	6.4	8 2015	*	*	*	*	*	*			38.4
2014	*	*	*	20.3	67.4	12.2		62.8	6.6	2014	*	*	*	30.8		30.8			39.2
*B 2015	5.5		45.7	10.3	55.7			61.2		B 2015	*	*	*		42.9	42.9	31.8		30.6
2014	5.6	51.2	43.3	10.6	58.5	30.9	15.4	61.7	22.9	2014	*	*	*	33.3	33.3	33.3	28.7	37.3	34.0
										3 2015	*	*	*		25.0		19.3		42.3
										2014	*	*	*		10.0		12.5		51.6
										4 2015	*	*	*	8.3	≤5.0 *	*	20.4		46.1
										2014 5 2015	*	*	*	*	*	*		33.9 35.7	51.4
										2014	*	*	*	<5 N		90.0		40.3	40.8
										6 2015	*	*	*		36.4				45.0
										2014	*	*	*	*	*	*			47.0
										7 2015	*	*	*	9.1	27.3	63.6	14.1		54.5
										2014	*	*	*	9.1		63.6	13.3		54.9
										8 2015	*	*	*	*	*	*	16.9		44.0
										2014	*	*	*	≤5.0	46.2	53.8	17.8	35.7	46.5
										A 2015	*	*	*	≤5.0	14.3	85.7	22.9	32.8	44.3
										2014	*	*	*	8.3	33.3	58.3	22.2	34.3	43.5
										3 2015	*	*	*	≤5.0	≤5.0	≥95.0	16.5	28.9	54.6
										2014	*	*	*	≤5.0	10.0	90.0	10.3	26.5	63.2
										4 2015	*	*	*	8.3	≤5.0	91.7	17.4	28.1	54.5
										2014	*	*	*	*	*	*	11.9	24.3	63.8
										5 2015	*	*	*	*	*	*	16.4	29.9	53.7
										2014	*	*	*	≤5.0	≤5.0	≥95.0	11.4	25.0	63.6
										6 2015	*	*	*	18.2	27.3	54.5	16.8	24.6	58.6
										2014	*	*	*	*	*	*	13.3	23.5	63.2
										7 2015	*	*	*	≤5.0	27.3	72.7	10.9	22.8	66.3
										2014	*	*	*			72.7	12.2	21.0	66.9
										8 2015	*	*	*	*	*	*	13.2	28.8	58.0
										2014	*	*	*			61.5			
										E 2015	*	*	*			92.9			
										2014	*	*	*	8.3	16.7	75.0	18.8	26.6	54.5

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Leonardtown High

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Approa expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	394	108	70		17.8	90	22.8	104	26.4	22	5.6
Algebra I	137	14	10.2	42	30.7	53	38.7	28	20.4	*	≤5.0
Algebra II	347	89	25.6	85	24.5	98	28.2	75	21.6	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Sc	hool	Co	unty	St	ate	S	chool	Co	unty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications 201	5 201	4 2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	≥ 95.0	≥ 95.0	94.8	≥ 95.0	95.0	95.4	Standard Professional 18.2	16.	3 20.6	20.9	27.4	27.2
High	*	*	93.4	94.0	92.4	92.7	Advanced Professional 81.8	77.	6 76.9	74.9	65.2	65.5
							Resident Teacher 0.0	0.	0 0.1	0.0	1.1	0.7
							Conditional Teacher 0.0	2.	0 0.4	0.2	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by highly qualit	ied tea	chers			
Class of 2014 (4-Year Rate)		*		93.46		86.39	All Quartiles 2.	8 :	7.6 3.	3 3.7	8.4	7.6
Class of 2014 (5-Year Rate)	*		94.79		88.70		Elementary Low Poverty	*	* 0.	8 2.3	2.9	3.0
							Elementary High Poverty	*	* 0.	0.0	10.5	11.4
							Secondary Low Poverty	*	* 4.	2 5.6	6.7	6.0
							Secondary High Poverty	*	*	* *	17.7	15.7

												ondary Low Poverty ondary High Poverty			*	*	4.2	5.6 *	6.7 17.7	6.0 15.7		
											3000	Silidary High Foverty								15.7		_
	MS	A Pro	oficier	ıcy Le	vels			В	asic %	Proficient %	Advanced %		Alt	-MSA	Profi	cienc	y Lev	els				
GRADE	S	CHOOL	. %	С	OUNTY	/ %	9	STATE '	%			GRADE	S	CHOOL	_ %	С	OUNTY	%	9	STATE	%	
5 2015	*	*	*	28.1	60.0	11.8	36.7	53.9	9.5			5 2015	*	*	*	*	*	*	24.3	40.8	34.9	
2014	*	*	*	26.6	61.9	11.5	35.8	54.9	9.3			2014	*	*	*	≤5.0	50.0	50.0	19.6	42.5	37.9	
8 2015	13.3	68.7	18.0	19.3	67.1	13.6	31.9	61.7	6.4			8 2015	*	*	*	*	*	*	24.0	37.6	38.4	
2014	12.8	69.4	17.7	20.3	67.4	12.2	30.6	62.8	6.6			2014	*	*	*	30.8	38.5	30.8	19.8	41.0	39.2	
*B 2015	*	*	*	10.3	55.7	33.9	15.4	61.2	23.4			B 2015	*	*	*	14.3	42.9	42.9	31.8	37.5	30.6	
2014	*	*	*	10.6	58.5	30.9	15.4	61.7	22.9			2014	*	*	*	33.3	33.3	33.3	28.7	37.3	34.0	
												3 2015	*	*	*	≤5.0	25.0	75.0	19.3	38.4	42.3	
												2014	*	*	*	≤5.0	10.0	90.0	12.5	35.9	51.6	
												4 2015	*	*	*	8.3	≤5.0	91.7	20.4	33.5	46.1	
												2014	*	*	*	*	*	*	14.7	33.9	51.4	
												5 2015	*	*	*	*	*	*	23.8	35.7	40.5	
												2014	*	*	*	≤5.0	10.0	90.0	18.9	40.3	40.8	
												6 2015	*	*	*	27.3	36.4	36.4	22.8	32.2	45.0	
												2014	*	*	*	*	*	*	16.0	37.0	47.0	
												7 2015	*	*	*	9.1	27.3	63.6	14.1	31.3	54.5	
												2014	*	*	*	9.1	27.3	63.6	13.3	31.9	54.9	
												8 2015	*	*	*	*	*	*	16.9	39.0	44.0	
												2014	*	*	*	≤5.0	46.2	53.8	17.8	35.7	46.5	
												A 2015	*	*	*	≤5.0	14.3	85.7	22.9	32.8	44.3	
												2014	*	*	*	8.3	33.3	58.3	22.2	34.3	43.5	
												3 2015	*	*	*	≤5.0	≤5.0	≥95.0	16.5	28.9	54.6	
												2014	*	*	*	≤5.0	10.0	90.0	10.3	26.5	63.2	
												4 2015	*	*	*	8.3	≤5.0	91.7	17.4	28.1	54.5	
												2014	*	*	*	*	*	*	11.9	24.3	63.8	
												5 2015	*	*	*	*	*	*	16.4	29.9	53.7	
												2014	*	*	*	≤5.0	≤5.0	≥95.0	11.4	25.0	63.6	
												6 2015	*	*	*	18.2	27.3	54.5	16.8	24.6	58.6	
												2014	*	*	*	*	*	*	13.3	23.5	63.2	
												7 2015	*	*	*	≤5.0	27.3	72.7	10.9	22.8	66.3	
												2014	*	*	*			72.7				
												8 2015	*	*	*	*	*	*	13.2	28.8	58.0	
												2014	*	*	*	≤5.0	38.5	61.5	12.6	24.6	62.8	
												E 2015	*	*	*	≤5.0	7.1	92.9	19.0	27.7	53.3	

* * * <u>8.3 16.7 75.0 18.8 26.6 54.5</u>

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Leonardtown Middle

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro- expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	306	22	7.2	62	20.3	84	27.5	126	41.2	*	≤5.0
English/Language Arts 7	303	40	13.2	51	16.8	82	27.1	102	33.7	28	9.2
English/Language Arts 8	312	30	9.6	54	17.3	82	26.3	126	40.4	20	6.4
Mathematics 6	308	17	5.5	49	15.9	96	31.2	134	43.5	*	≤5.0
Mathematics 7	301	18	6.0	56	18.6	105	34.9	115	38.2	*	≤5.0
Mathematics 8	193	18	9.3	40	20.7	70	36.3	62	32.1	*	≤5.0
Algebra I	117	*	≤5.0	*	≤5.0	22	18.8	83	70.9	8	6.8

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Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

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Level 3: Approached expectations

Level 4: Met expectations

	School	Co	unty	Sta	ate	Si	chool	Co	unty	Sta	te
ttendance Rate %	2015 2014	1 2015	2014	2015	2014	Teacher Qualifications 201	5 20	14 2015	2014	2015	2014
Elementary	≥ 95.0 ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	* *	94.8	≥ 95.0	95.0	95.4	Standard Professional 11.5	19	.2 20. 6	20.9	27.4	27.2
High	* *	93.4	94.0	92.4	92.7	Advanced Professional 88.5	80	.8 76.9	74.9	65.2	65.5
S						Resident Teacher 0.0	C	.0 0.1	0.0	1.1	0.7
						Conditional Teacher 0.0	C	.0 0.4	0.2	1.5	1.0
ohort Graduation Rate						% of classes NOT taught by highly qualif	ied te	achers			
Class of 2014 (4-Year Rate)	*		93.46		86.39	All Quartiles 0.	0	0.0 3	. 3 3.7	8.4	7.6
Class of 2014 (5-Year Rate)	*	94.79		88.70		Elementary Low Poverty	*	* 0	.8 2.3	2.9	3.0
						Elementary High Poverty	*	* 0	.0 0.0	10.5	11.4
						Secondary Low Poverty	*	* 4	. 2 5.6	6.7	6.0
						Secondary High Poverty	*	*	* *	17.7	15.7

										Secondary Low Povert Secondary High Povert			*	*	4.2 *	5.6 *	6.7 17.7	6.0 15.7	
										, ,	•								
	MS	A Pro	oficier	ncy Le	vels			В	asic %	Proficient % Advanced %	Alt	-MSA	Profi	cienc	y Lev	els			
GRADE	S	CHOOL	. %	С	OUNTY	′ %	:	STATE	%	GRADE	S	CHOOL	_ %	С	OUNTY	' %	5	STATE 9	%
5 2015	18.8	71.9	9.4	28.1	60.0	11.8	36.7	53.9	9.5	5 2015	*	*	*	*	*	*	24.3	40.8	34.9
2014	16.0	71.0	13.0	26.6	61.9	11.5	35.8	54.9	9.3	2014	*	*	*	≤5.0	50.0	50.0	19.6	42.5	37.9
8 2015	*	*	*	19.3	67.1	13.6	31.9	61.7	6.4	8 2015	*	*	*	*	*	*	24.0	37.6	38.4
2014	*	*	*	20.3	67.4	12.2	30.6	62.8	6.6	2014	*	*	*	30.8	38.5	30.8	19.8	41.0	39.2
*B 2015	*	*	*	10.3	55.7	33.9	15.4	61.2	23.4	B 2015	*	*	*	14.3	42.9	42.9	31.8	37.5	30.6
2014	*	*	*	10.6	58.5	30.9	15.4	61.7	22.9	2014	*	*	*	33.3	33.3	33.3	28.7	37.3	34.0
										3 2015	*	*	*	≤5.0	25.0	75.0	19.3	38.4	42.3
										2014	*	*	*	≤5.0	10.0	90.0	12.5	35.9	51.6
										4 2015	*	*	*	8.3	≤5.0	91.7	20.4	33.5	46.1
										2014	*	*	*	*	*	*	14.7	33.9	51.4
										5 2015	*	*	*	*	*	*	23.8	35.7	40.5
										2014	*	*	*	≤5.0	10.0	90.0	18.9	40.3	40.8
										6 2015	*	*	*	27.3	36.4	36.4	22.8	32.2	45.0
										2014	*	*	*	*	*	*	16.0	37.0	47.0
										7 2015	*	*	*	9.1	27.3	63.6	14.1	31.3	54.5
										2014	*	*	*	9.1	27.3	63.6	13.3	31.9	54.9
										8 2015	*	*	*	*	*	*	16.9	39.0	44.0
										2014	*	*	*	≤5.0	46.2	53.8	17.8	35.7	46.5
										A 2015	*	*	*	≤5.0	14.3	85.7	22.9	32.8	44.3
										2014	*	*	*	8.3	33.3	58.3	22.2	34.3	43.5
										3 2015	*	*	*	≤5.0	≤5.0	≥95.0	16.5	28.9	54.6
										2014	*	*	*	≤5.0	10.0	90.0	10.3	26.5	63.2
										4 2015	*	*	*	8.3	≤5.0	91.7	17.4	28.1	54.5
										2014	*	*	*	*	*	*	11.9	24.3	63.8
										5 2015	*	*	*	*	*	*	16.4	29.9	53.7
										2014	*	*	*	≤5.0	≤5.0	≥95.0	11.4	25.0	63.6
										6 2015	*	*	*	18.2	27.3	54.5	16.8	24.6	58.6
										2014	*	*	*	*	*	*	13.3	23.5	63.2
										7 2015	*	*	*	≤5.0	27.3	72.7	10.9	22.8	66.3
										2014	*	*	*			72.7			
										8 2015	*	*	*	*	*	*	13.2	28.8	58.0
										2014	*	*	*	≤5.0	38.5	61.5		24.6	
										E 2015	*	*	*	≤5.0	7.1	92.9	19.0	27.7	53.3
										2014	*	*	*	8.3	16.7	75.0	18.8	26.6	54.5

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Lettie Marshall Dent Elem

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro- expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	86	14	16.3	23	26.7	17	19.8	30	34.9	*	≤5.0
English/Language Arts 4	98	7	7.1	11	11.2	28	28.6	47	48.0	5	5.1
English/Language Arts 5	95	5	5.3	12	12.6	31	32.6	44	46.3	*	≤5.0
Mathematics 3	86	*	≤5.0	17	19.8	22	25.6	39	45.3	*	≤5.0
Mathematics 4	98	*	≤5.0	18	18.4	31	31.6	43	43.9	*	≤5.0
Mathematics 5	95	6	6.3	24	25.3	29	30.5	33	34.7	*	≤5.0

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Level 3: Approached expectations

Level 4: Met expectations

	Sc	chool	Co	unty	St	ate	S	chool	I	Cour	nty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications 201	5 20)14 2	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4	Standard Professional 14.8	23	3.1	20.6	20.9	27.4	27.2
High	*	*	93.4	94.0	92.4	92.7	Advanced Professional 81.5	69	9.2	76.9	74.9	65.2	65.5
· ·							Resident Teacher 0.0) (0.0	0.1	0.0	1.1	0.7
							Conditional Teacher 0.0) (0.0	0.4	0.2	1.5	1.0
ohort Graduation Rate							% of classes NOT taught by highly quali	fied to	eacher	rs			
Class of 2014 (4-Year Rate)		*		93.46		86.39	All Quartiles 0.	.0	0.0	3.3	3.7	8.4	7.6
Class of 2014 (5-Year Rate)	*		94.79		88.70		Elementary Low Poverty	*	*	0.8	2.3	2.9	3.0
•							Elementary High Poverty	*	*	0.0	0.0	10.5	11.4
							Secondary Low Poverty	*	*	4.2	5.6	6.7	6.0
							Secondary High Poverty	*	*	*	*	17.7	15.7

											High Poverty			*	*	*	*	17.7	15.7	
	MS	SA Pro	oficier	ncy Le	vels			В	asic %	Proficient % Advanced %		Alt-	-MSA	Profi	cienc	y Lev	els			
GRADE		CHOOL			OUNT		:	STATE	%		GRADE	S	CHOOL	- %	С	OUNTY			STATE 9	
5 2015	34.9	37.7				11.8		53.9	9.5		5 2015	*	*	*	*	*	*		40.8	
2014	22.8					11.5		54.9	9.3		2014	*	*	*	≤5.0		50.0		42.5	
8 2015	*	*	*	19.3		13.6		61.7	6.4		8 2015	*	*	*	*	*	*		37.6	
2014	*	*	*	20.3		12.2		62.8	6.6		2014	*	*	*		38.5	30.8			39.2
*B 2015	*	*	*			33.9		61.2			B 2015	*	*	*			42.9		37.5	
2014	*	*	*	10.6	58.5	30.9	15.4	61.7	22.9		2014	*	*	*	33.3	33.3	33.3	28.7	37.3	34.0
											3 2015	*	*	*		25.0			38.4	
											2014	*	*	*		10.0				51.6
											4 2015			*	8.3	≤5.0				46.1
											2014	*	*	*	*	*	*	14.7		51.4
											5 2015	•	•	*			*		35.7	
											2014			*		10.0	90.0	18.9		40.8
											6 2015	*	*	*	2/.3	36.4 *	36.4 *		32.2 37.0	
											2014 7 2015	*	*	*	9.1	27.3			31.3	47.0
											2014	*	*	*		27.3	63.6	13.3		54.9
											8 2015	*	*	*	*	*	*			44.0
											2014	*	*	*	≤5.0	46.2	53.8		35.7	
											A 2015	*	*	*		14.3		22.9		44.3
											2014	*	*	*		33.3			34.3	
											3 2015	*	*	*	≤5.0	≤5.0	≥95.0	16.5	28.9	54.6
											2014	*	*	*		10.0			26.5	
											4 2015	*	*	*		≤5.0			28.1	
											2014	*	*	*	*	*	*	11.9	24.3	63.8
											5 2015	*	*	*	*	*	*	16.4	29.9	53.7
											2014	*	*	*	≤5.0	≤5.0	≥95.0	11.4		63.6
											6 2015	*	*	*	18.2	27.3	54.5	16.8	24.6	58.6
											2014	*	*	*	*	*	*	13.3	23.5	63.2
											7 2015	*	*	*	≤5.0	27.3	72.7	10.9	22.8	66.3
											2014	*	*	*	≤5.0	27.3	72.7	12.2	21.0	66.9
											8 2015	*	*	*	*	*	*	13.2	28.8	58.0
											2014	*	*	*	≤5.0	38.5	61.5	12.6	24.6	62.8
											E 2015	*	*	*	≤5.0	7.1	92.9	19.0	27.7	53.3

2014 * * * 8.3 16.7 75.0 18.8 26.6 54.5

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Lexington Park Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro- expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	63	25	39.7	11	17.5	10	15.9	17	27.0	*	≤5.0
English/Language Arts 4	111	11	9.9	21	18.9	22	19.8	36	32.4	21	18.9
English/Language Arts 5	104	18	17.3	17	16.3	16	15.4	43	41.3	10	9.6
Mathematics 3	64	21	32.8	16	25.0	14	21.9	12	18.8	*	≤5.0
Mathematics 4	110	14	12.7	25	22.7	20	18.2	40	36.4	11	10.0
Mathematics 5	105	18	17.1	23	21.9	15	14.3	24	22.9	25	23.8

Partnership for Assessment of Readiness for College and Careers (PARCC)

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Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	School	Co	unty	Sta	ate	Sc	hool	Cou	inty	Sta	te
Attendance Rate %	2015 2014	2015	2014	2015	2014	Teacher Qualifications 2015	2014	2015	2014	2015	2014
Elementary	* *	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	94.6 ≥ 95.0	94.8	≥ 95.0	95.0	95.4	Standard Professional 15.9	17.4	20.6	20.9	27.4	27.2
High	* *	93.4	94.0	92.4	92.7	Advanced Professional 81.8	80.4	76.9	74.9	65.2	65.5
						Resident Teacher 0.0	0.0	0.1	0.0	1.1	0.7
						Conditional Teacher 2.3	0.0	0.4	0.2	1.5	1.0
Cohort Graduation Rate						% of classes NOT taught by highly qualifi	ed tead	hers			
Class of 2014 (4-Year Rate)	*		93.46		86.39	All Quartiles 3.4	5.	1 3.3	3.7	8.4	7.6
Class of 2014 (5-Year Rate)	*	94.79		88.70		Elementary Low Poverty *	:	* 0.8	2.3	2.9	3.0
,,						Elementary High Poverty *	:	* 0.0	0.0	10.5	11.4
						Secondary Low Poverty	:	* 4.2	5.6	6.7	6.0
						Secondary High Poverty				17.7	15.7

											ondary High Poverty			*	*	*	*	17.7	15.7	
	MS	SA Pro	oficier	ncy Le	vels			В	asic %	Proficient % Advanced %		Alt	-MSA	Profi	cienc	y Leve	els			
GRADE	S	CHOOL	_ %	С	OUNTY	/ %	:	STATE '	%		GRADE	S	CHOOL	_ %	С	OUNTY	%	5	STATE 9	%
5 2015	*	*	*		60.0		36.7		9.5		5 2015	*	*	*	*	*	*		40.8	
2014	*	*	*	26.6	61.9	11.5	35.8	54.9	9.3		2014	*	*	*	≤5.0	50.0	50.0	19.6	42.5	37.9
8 2015	16.9	76.2	6.9	19.3	67.1	13.6	31.9	61.7	6.4		8 2015	*	*	*	*	*	*	24.0	37.6	38.4
2014	22.6	73.3	≤5.0	20.3	67.4	12.2	30.6	62.8	6.6		2014	*	*	*	30.8	38.5	30.8	19.8	41.0	39.2
*B 2015	*	*	*	10.3	55.7	33.9	15.4	61.2	23.4		B 2015	*	*	*	14.3	42.9	42.9	31.8	37.5	30.6
2014	*	*	*	10.6	58.5	30.9	15.4	61.7	22.9		2014	*	*	*	33.3	33.3	33.3	28.7	37.3	34.0
											3 2015	*	*	*	≤5.0	25.0	75.0	19.3	38.4	42.3
											2014	*	*	*	≤5.0	10.0	90.0	12.5	35.9	51.6
											4 2015	*	*	*	8.3	≤5.0	91.7	20.4	33.5	46.1
											2014	*	*	*	*	*	*	14.7	33.9	51.4
											5 2015	*	*	*	*	*	*	23.8	35.7	40.5
											2014	*	*	*	≤5.0	10.0	90.0	18.9	40.3	40.8
											6 2015	*	*	*	27.3	36.4	36.4	22.8	32.2	45.0
											2014	*	*	*	*	*	*	16.0	37.0	47.0
											7 2015	*	*	*	9.1	27.3	63.6	14.1	31.3	54.5
											2014	*	*	*	9.1	27.3	63.6	13.3	31.9	54.9
											8 2015	*	*	*	*	*	*	16.9	39.0	44.0
											2014	*	*	*	≤5.0	46.2	53.8	17.8	35.7	46.5
											A 2015	*	*	*	≤5.0	14.3	85.7	22.9	32.8	44.3
											2014	*	*	*	8.3	33.3	58.3	22.2	34.3	43.5
											3 2015	*	*	*	≤5.0	≤5.0	≥95.0	16.5	28.9	54.6
											2014	*	*	*	≤5.0	10.0	90.0	10.3	26.5	63.2
											4 2015	*	*	*	8.3	≤5.0	91.7	17.4	28.1	54.5
											2014	*	*	*	*	*	*	11.9	24.3	63.8
											5 2015	*	*	*	*	*	*	16.4	29.9	53.7
											2014	*	*	*	≤5.0	≤5.0	≥95.0	11.4	25.0	63.6
											6 2015	*	*	*	18.2	27.3	54.5	16.8	24.6	58.6
											2014	*	*	*	*	*	*	13.3	23.5	63.2
											7 2015	*	*	*	≤5.0	27.3	72.7	10.9	22.8	66.3
											2014	*	*	*	≤5.0	27.3	72.7	12.2	21.0	66.9
											8 2015	*	*	*	*	*	*	13.2	28.8	58.0
											2014	*	*	*	≤5.0	38.5	61.5	12.6	24.6	62.8
											E 2015	*	*	*	≤5.0	7.1	92.9	19.0	27.7	53.3
											2014	*	*	*	8.3	16.7	75.0	18.8	26.6	54.5

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Margaret Brent Middle

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
·		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro: expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	339	52	15.3	76	22.4	109	32.2	95	28.0	*	≤5.0
English/Language Arts 7	331	42	12.7	71	21.5	106	32.0	100	30.2	*	≤5.0
English/Language Arts 8	315	40	12.7	52	16.5	98	31.1	112	35.6	*	≤5.0
Mathematics 6	339	29	8.6	69	20.4	111	32.7	118	34.8	*	≤5.0
Mathematics 7	331	19	5.7	67	20.2	121	36.6	116	35.0	*	≤5.0
Mathematics 8	247	21	8.5	56	22.7	87	35.2	82	33.2	*	≤5.0
Algebra I	66	*	≤5.0	*	≤5.0	*	≤5.0	58	87.9	5	7.6

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Science

	School	Co	unty	St	ate	Sc	hool	Cou	nty	Sta	te
Attendance Rate %	2015 201	.4 2015	2014	2015	2014	Teacher Qualifications 2015	2014	2015	2014	2015	2014
Elementary	94.2 ≥ 95.	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	*	* 94.8	≥ 95.0	95.0	95.4	Standard Professional 6.7	6.3	20.6	20.9	27.4	27.2
High	*	* 93.4	94.0	92.4	92.7	Advanced Professional 93.3	93.8	76.9	74.9	65.2	65.5
						Resident Teacher 0.0	0.0	0.1	0.0	1.1	0.7
						Conditional Teacher 0.0	0.0	0.4	0.2	1.5	1.0
ohort Graduation Rate						% of classes NOT taught by highly qualifi	ed teacl	ners			
Class of 2014 (4-Year Rate)		:	93.46		86.39	All Quartiles 0.0	0.0	3.3	3.7	8.4	7.6
Class of 2014 (5-Year Rate)	*	94.79		88.70		Elementary Low Poverty *	*	0.8	2.3	2.9	3.0
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,						Elementary High Poverty *	*	0.0	0.0	10.5	11.4
						Secondary Low Poverty *	*	4.2	5.6	6.7	6.0
						Secondary High Poverty *	*	*	*	17.7	15.7

											ary High Poverty			*	*	*	*	17.7	15.7	
	MS	A Pro	oficier	ncy Le	vels			В	asic %	Proficient % Advanced %		Alt-	-MSA	Profi	cienc	y Lev	els			
GRADE	S	CHOOL	. %	С	OUNT	/ %	;	STATE	%		GRADE	S	CHOOL	- %	С	OUNTY	%	5	STATE 9	%
5 2015	26.0	66.0	8.0	28.1	60.0	11.8	36.7	53.9	9.5		5 2015	*	*	*	*	*	*	24.3	40.8	34.9
2014	37.7	60.7	≤5.0	26.6	61.9	11.5	35.8	54.9	9.3		2014	*	*	*	≤5.0	50.0	50.0	19.6	42.5	37.9
8 2015	*	*	*	19.3	67.1	13.6	31.9	61.7	6.4		8 2015	*	*	*	*	*	*	24.0	37.6	38.4
2014	*	*	*	20.3	67.4	12.2	30.6	62.8	6.6		2014	*	*	*	30.8	38.5	30.8	19.8	41.0	39.2
*B 2015	*	*	*	10.3	55.7	33.9	15.4	61.2	23.4		B 2015	*	*	*	14.3	42.9	42.9	31.8	37.5	30.6
2014	*	*	*	10.6	58.5	30.9	15.4	61.7	22.9		2014	*	*	*	33.3	33.3	33.3	28.7	37.3	34.0
											3 2015	*	*	*	≤5.0	25.0	75.0	19.3	38.4	42.3
											2014	*	*	*	≤5.0	10.0	90.0	12.5	35.9	51.6
											4 2015	*	*	*	8.3	≤5.0	91.7	20.4	33.5	46.1
											2014	*	*	*	*	*	*	14.7	33.9	51.4
											5 2015	*	*	*	*	*	*	23.8	35.7	40.5
											2014	*	*	*	≤5.0	10.0	90.0	18.9	40.3	40.8
											6 2015	*	*	*	27.3	36.4	36.4	22.8	32.2	45.0
											2014	*	*	*	*	*	*	16.0	37.0	47.0
											7 2015	*	*	*	9.1	27.3	63.6	14.1	31.3	54.5
											2014	*	*	*	9.1	27.3	63.6	13.3	31.9	54.9
											8 2015	*	*	*	*	*	*	16.9	39.0	44.0
											2014	*	*	*	≤5.0	46.2	53.8	17.8	35.7	46.5
											A 2015	*	*	*	≤5.0	14.3	85.7	22.9	32.8	44.3
											2014	*	*	*	8.3	33.3	58.3	22.2	34.3	43.5
											3 2015	*	*	*	≤5.0	≤5.0	≥95.0	16.5	28.9	54.6
											2014	*	*	*	≤5.0	10.0	90.0	10.3	26.5	63.2
											4 2015	*	*	*	8.3	≤5.0	91.7	17.4	28.1	54.5
											2014	*	*	*	*	*	*	11.9	24.3	63.8
											5 2015	*	*	*	*	*	*	16.4	29.9	53.7
											2014	*	*	*	≤5.0	≤5.0	≥95.0	11.4	25.0	63.6
											6 2015	*	*	*	18.2	27.3	54.5	16.8	24.6	58.6
											2014	*	*	*	*	*	*		23.5	
											7 2015	*	*	*	≤5.0	27.3	72.7		22.8	
											2014	*	*	*					21.0	
											8 2015	*	*	*		*			28.8	
											2014	*	*	*					24.6	
											E 2015	*	*	*		7.1			27.7	

2014 * * * 8.3 16.7 75.0 18.8 26.6 54.5

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Mechanicsville Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro- expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	62	19	30.6	18	29.0	10	16.1	15	24.2	*	≤5.0
English/Language Arts 4	60	6	10.0	10	16.7	27	45.0	16	26.7	*	≤5.0
English/Language Arts 5	50	5	10.0	10	20.0	17	34.0	18	36.0	*	≤5.0
Mathematics 3	62	9	14.5	16	25.8	20	32.3	16	25.8	*	≤5.0
Mathematics 4	60	4	6.7	14	23.3	22	36.7	20	33.3	*	≤5.0
Mathematics 5	50	3	6.0	8	16.0	17	34.0	20	40.0	*	≤5.0

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

* * 8.3 16.7 **75.0** 18.8 26.6 **54.5**

	Sc	chool	Co	unty	St	ate		Sch	ool	Cou	nty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4	Standard Professional	7.1	7.1	20.6	20.9	27.4	27.2
High	*	*	93.4	94.0	92.4	92.7	Advanced Professional	92.9	92.9	76.9	74.9	65.2	65.5
8							Resident Teacher	0.0	0.0	0.1	0.0	1.1	0.7
							Conditional Teacher	0.0	0.0	0.4	0.2	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by high	ly qualifie	d teach	iers			
Class of 2014 (4-Year Rate)		*		93.46		86.39	All Quartiles	11.9	0.0	3.3	3.7	8.4	7.6
Class of 2014 (5-Year Rate)	*		94.79	33.10	88.70	00.55	Elementary Low Poverty	*	*	0.8	2.3	2.9	3.0
, , , , , , , , , , , , , , , , , , , ,							Elementary High Poverty	*	*	0.0	0.0	10.5	11.4
							Secondary Low Poverty	*	*	4.2	5.6	6.7	6.0
							Secondary High Poverty	*	*	*	*	17.7	15.7

										Secondary High Pover			*	*	*	*	17.7	15.7	
	MS	A Pro	oficier	ncy Le	vels			В	asic %	Proficient % Advanced %	Alt	t-MSA	Profi	cienc	y Lev	els			
GRADE	S	CHOOL	_ %	С	OUNTY	/ %		STATE	%	GRADE	9	CHOO	_ %	С	OUNTY	%	5	STATE 9	%
5 2015	18.6	72.1	9.3	28.1	60.0	11.8	36.7	53.9	9.5	5 201	*	*	*	*	*	*	24.3	40.8	34.9
2014	18.5	72.2	9.3	26.6	61.9	11.5	35.8	54.9	9.3	2014	1 *	*	*	≤5.0	50.0	50.0	19.6	42.5	37.9
8 2015	*	*	*	19.3	67.1	13.6	31.9	61.7	6.4	8 201	5 *	*	*	*	*	*	24.0	37.6	38.4
2014	*	*	*	20.3	67.4	12.2	30.6	62.8	6.6	2014	1 *	*	*	30.8	38.5	30.8	19.8	41.0	39.2
*B 2015	*	*	*	10.3	55.7	33.9	15.4	61.2	23.4	В 201	*	*	*	14.3	42.9	42.9	31.8	37.5	30.6
2014	*	*	*	10.6	58.5	30.9	15.4	61.7	22.9	2014	1 *	*	*	33.3	33.3	33.3	28.7	37.3	34.0
										3 201	*	*	*	≤5.0	25.0	75.0	19.3	38.4	42.3
										2014	1 *	*	*	≤5.0	10.0	90.0	12.5	35.9	51.6
										4 201	5 *	*	*	8.3	≤5.0	91.7	20.4	33.5	46.1
										2014	1 *	*	*	*	*	*	14.7	33.9	51.4
										5 201	5 *	*	*	*	*	*	23.8	35.7	40.5
										2014	1 *	*	*	≤5.0	10.0	90.0	18.9	40.3	40.8
										6 201	*	*	*	27.3	36.4	36.4	22.8	32.2	45.0
										2014	1 *	*	*	*	*	*	16.0	37.0	47.0
										7 201	5 *	*	*	9.1	27.3	63.6	14.1	31.3	54.5
										2014	1 *	*	*	9.1	27.3	63.6	13.3	31.9	54.9
										8 201	5 *	*	*	*	*	*	16.9	39.0	44.0
										2014	1 *	*	*	≤5.0	46.2	53.8	17.8	35.7	46.5
										A 2019	*	*	*	≤5.0	14.3	85.7	22.9	32.8	44.3
										2014	1 *	*	*	8.3	33.3	58.3	22.2	34.3	43.5
										3 201	5 *	*	*	≤5.0	≤5.0	≥95.0	16.5	28.9	54.6
										2014	1 *	*	*	≤5.0	10.0	90.0	10.3	26.5	63.2
										4 201	5 *	*	*	8.3	≤5.0	91.7	17.4	28.1	54.5
										2014	1 *	*	*	*	*	*	11.9	24.3	63.8
										5 2019	5 *	*	*	*	*	*	16.4	29.9	53.7
										2014	1 *	*	*	≤5.0	≤5.0	≥95.0	11.4	25.0	63.6
										6 201	5 *	*	*	18.2	27.3	54.5	16.8	24.6	58.6
										2014	1 *	*	*	*	*	*	13.3	23.5	63.2
										7 2019	5 *	*	*	≤5.0	27.3	72.7	10.9	22.8	66.3
										2014	1 *	*	*	≤5.0	27.3	72.7	12.2	21.0	66.9
										8 2019	5 *	*	*	*	*	*	13.2	28.8	58.0
										2014	1 *	*	*	≤5.0	38.5	61.5	12.6	24.6	62.8
										E 201	5 *	*	*	≤5.0	7.1	92.9	19.0	27.7	53.3

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Oakville Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro- expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	43	6	14.0	10	23.3	11	25.6	16	37.2	*	≤5.0
English/Language Arts 4	55	13	23.6	8	14.5	21	38.2	12	21.8	*	≤5.0
English/Language Arts 5	43	*	≤5.0	6	14.0	23	53.5	12	27.9	*	≤5.0
Mathematics 3	43	4	9.3	5	11.6	17	39.5	15	34.9	*	≤5.0
Mathematics 4	55	8	14.5	12	21.8	20	36.4	15	27.3	*	≤5.0
Mathematics 5	43	*	≤5.0	7	16.3	19	44.2	14	32.6	3	7.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Sch	nool	Co	unty	St	ate	Sci	nool	Cou	nty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications 2015	2014	2015	2014	2015	2014
Elementary	94.3 ≥	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	*	*	94.8	≥ 95.0	95.0	95.4	Standard Professional 44.1	40.0	20.6	20.9	27.4	27.2
High	*	*	93.4	94.0	92.4	92.7	Advanced Professional 55.9	54.3	76.9	74.9	65.2	65.5
							Resident Teacher 0.0	0.0	0.1	0.0	1.1	0.7
							Conditional Teacher 0.0	0.0	0.4	0.2	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by highly qualific	ed teacl	ners			
Class of 2014 (4-Year Rate)		*		93.46		86.39	All Quartiles 0.0	0.0	3.3	3.7	8.4	7.6
Class of 2014 (5-Year Rate)	*		94.79	227.0	88.70		Elementary Low Poverty *	*	0.8	2.3	2.9	3.0
, ,							Elementary High Poverty *	*	0.0	0.0	10.5	11.4
							Secondary Low Poverty *	*	4.2	5.6	6.7	6.0
							Secondary High Poverty *	*	*	*	17.7	15.7

MSA Profice Levels Base Profice May Profice May Ma												indary Low Poverty indary High Poverty	,		*	*	4.2 *	5.6 *	6.7 17.7	15.7	
SAMONE SCHOOL S COUNTY STATE S																					
5 2015 5, 2015 5, 2015 5, 2015 6.0 11.0 20.0 9.0 9.0 1.0 0.0 1.0 20.0 3.0 0.0 50.0 50.0 15.0 15.0 50.0 50.0 10.0 15.0 50.0 30.0 3.0 2.0 4.0 4.0 3.0		MS	A Pro	oficier	icy Le	vels			В	asic %	Proficient % Advanced %		Alt	-MSA	A Profi	cienc	y Lev	els			
2014	GRADE	S	CHOOL	. %	С	OUNTY	′ %	5	STATE	%		GRADE	S	CHOO	L %	С	OUNTY	′ %	5	STATE '	%
8 2015	5 2015	53.5	45.5	≤5.0	28.1	60.0	11.8	36.7	53.9	9.5		5 2015	*	*	*	*	*	*	24.3	40.8	34.9
2014	2014	33.0	62.5	≤5.0	26.6	61.9	11.5	35.8	54.9	9.3		2014	*	*	*	≤5.0	50.0	50.0	19.6	42.5	37.9
** * * * * * * * * * * * * * * * * * *	8 2015	*	*	*	19.3	67.1	13.6	31.9	61.7	6.4		8 2015	*	*	*	*	*	*	24.0	37.6	38.4
2014	2014	*	*	*	20.3	67.4	12.2	30.6	62.8	6.6		2014	*	*	*	30.8	38.5	30.8	19.8	41.0	39.2
3 2015	*B 2015	*	*	*	10.3	55.7	33.9	15.4	61.2	23.4		B 2015	*	*	*	14.3	42.9	42.9	31.8	37.5	30.6
2014	2014	*	*	*	10.6	58.5	30.9	15.4	61.7	22.9		2014	*	*	*	33.3	33.3	33.3	28.7	37.3	34.0
2014																					
4 2015												3 2015	*	*	*	≤5.0	25.0	75.0	19.3	38.4	42.3
2014												2014	*	*	*	≤5.0	10.0	90.0	12.5	35.9	51.6
\$ 2015												4 2015	*	*	*	8.3	≤5.0	91.7	20.4	33.5	46.1
2014												2014	*	*	*	*	*	*	14.7	33.9	51.4
\$\begin{array}{cccccccccccccccccccccccccccccccccccc												5 2015	*	*	*	*	*	*	23.8	35.7	40.5
2014												2014	*	*	*	≤5.0	10.0	90.0	18.9	40.3	40.8
7 2015												6 2015	*	*	*	27.3	36.4	36.4	22.8	32.2	45.0
2014 * * * * * 9.1 27.3 63.6 13.3 31.9 54.9 8 2015 * * * * * * * 16.9 39.0 44.0 2014 * * * \$ \$ \$ 5.0 46.2 \$ 53.8 17.8 35.7 46.5 A 2015 * * * * \$ \$ \$ 5.0 14.3 85.7 22.9 32.8 44.3 2014 * * * * \$ \$ 5.0 5.0 \$ \$ 95.0 16.5 28.9 \$ 54.6 2014 * * * * \$ \$ 5.0 10.0 90.0 10.3 26.5 63.2 4 2015 * * * 8.3 35.0 91.7 17.4 28.1 54.5 2014 * * * * 8.3 \$ 5.0 91.7 17.4 28.1 54.5 2014 * * * * \$ 5.0 5.0 \$ 95.0 11.4 25.0 63.6 5 2015 * * * * \$ 5.0 5.0 \$ 295.0 11.4 25.0 63.6 6 2015 * * * * \$ 5.0 5.0 \$ 295.0 11.4 25.0 63.6 2014 * * * * \$ 5.0 5.0 \$ 295.0 11.4 25.0 63.6 2014 * * * * \$ 5.0 5.0 \$ 295.0 11.4 25.0 63.6 2014 * * * * \$ 5.0 27.3 72.7 10.9 22.8 66.3 2014 * * * * \$ 5.0 27.3 72.7 10.9 22.8 66.3 2014 * * * * \$ 5.0 27.3 72.7 10.9 22.8 66.3 2014 * * * * \$ 5.0 38.5 61.5 12.6 24.6 62.8 2014 * * * * \$ 5.0 38.5 61.5 12.6 24.6 62.8 2014 * * * * \$ 5.0 38.5 61.5 12.6 24.6 62.8												2014	*	*	*	*	*	*	16.0	37.0	47.0
8 2015												7 2015	*	*	*	9.1	27.3	63.6	14.1	31.3	54.5
2014 * * * * \$5.0 46.2 53.8 17.8 35.7 46.5 A 2015 * * * \$5.0 14.3 85.7 22.9 32.8 44.3 2014 * * * \$5.0 14.3 85.7 22.9 32.8 44.3 2014 * * * \$5.0 \$5.0 \$5.0 \$25.0 295.0 16.5 28.9 54.6 2014 * * * \$5.0 \$5.0 \$5.0 99.0 10.3 26.5 63.2 4 2015 * * * \$5.0 \$5.0 99.7 17.4 28.1 54.5 2014 * * * * \$5.0 \$5.0 \$9.7 17.4 28.1 54.5 2014 * * * * \$5.0 \$5.0 \$9.7 17.4 28.1 54.5 2014 * * * * \$5.0 \$5.0 \$9.7 17.4 28.1 54.5 2014 * * * * \$5.0 \$5.0 \$9.7 17.4 28.1 54.5 2014 * * * * \$5.0 \$5.0 \$9.7 11.4 25.0 63.6 6 2015 * * * * \$5.0 \$5.0 \$9.5 11.4 25.0 63.6 2014 * * * \$5.0 \$5.0 \$7.1 92.9 10.9 22.8 66.3 2014 * * * \$5.0 \$7.1 92.9 10.9 22.8 66.3 2014 * * * \$5.0 \$7.0 \$7.7 12.2 21.0 66.9 8 2015 * * * \$5.0 \$7.1 92.9 19.0 27.7 53.3												2014	*	*	*	9.1	27.3	63.6	13.3	31.9	54.9
A 2015												8 2015	*	*	*	*	*	*	16.9	39.0	44.0
2014 * * * * 8.3 33.3 58.3 22.2 34.3 43.5 3 2015 * * * * \$5.0 \$5.0 \$25.0 \$25.0 \$16.5 28.9 \$4.6 2014 * * * \$5.0 \$10.0 90.0 10.3 26.5 63.2 4 2015 * * * 8.3 \$5.0 91.7 17.4 28.1 54.5 2014 * * * * * \$1.9 24.3 63.8 5 2015 * * * * * \$5.0 \$5.0 \$25.0 11.4 25.0 63.6 2014 * * * * \$5.0 \$5.0 \$25.0 \$1.1 4 25.0 63.6 2014 * * * * \$5.0 \$5.0 \$25.0 11.4 25.0 63.6 2014 * * * * \$5.0 \$27.3 72.7 10.9 22.8 66.3 2014 * * * \$5.0 \$27.3 72.7 10.9 22.8 66.3 2014 * * * \$5.0 \$27.3 72.7 12.2 21.0 66.9 8 2015 * * * * \$5.0 \$3.8 61.5 12.6 24.6 62.8 2014 * * * \$5.0 \$3.8 61.5 12.6 24.6 62.8 2014 * * * \$5.0 \$3.8 61.5 12.6 24.6 62.8												2014	*	*	*	≤5.0	46.2	53.8	17.8	35.7	46.5
3 2015 * * * * 55.0 \$5.0 \$295.0 16.5 28.9 \$4.6 2014 * * * 8.3 \$5.0 91.7 17.4 28.1 54.5 2014 * * * 8.3 \$5.0 91.7 17.4 28.1 54.5 2014 * * * 8.3 \$5.0 \$5.0 \$295.0 11.4 25.0 63.6 2014 * * * 8.3 \$5.0 \$5.0 \$295.0 11.4 25.0 63.6 2014 * * * 8.3 \$5.0 \$5.0 \$295.0 11.4 25.0 63.6 2014 * * * 8.3 \$5.0 \$5.0 \$295.0 11.4 25.0 63.6 2014 * * * 8.3 \$5.0 \$5.0 \$295.0 11.4 25.0 63.6 2014 * * * 8.3 \$5.0 \$7.3 72.7 10.9 22.8 66.3 2014 * * 8.3 \$5.0 \$7.3 72.7 12.2 21.0 66.9 2014 * * 8.3 \$5.0 \$7.3 72.7 12.2 21.0 66.9 2014 * * 8.3 \$5.0 \$7.3 72.7 12.2 21.0 66.9 2014 * * 8.3 \$5.0 \$7.3 \$7.7 12.2 21.0 66.9 2014 * * 8.3 \$5.0 \$7.3 \$7.7 12.2 21.0 66.9												A 2015	*	*	*	≤5.0	14.3	85.7	22.9	32.8	44.3
2014 * * * \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$												2014	*	*	*	8.3	33.3	58.3	22.2	34.3	43.5
2014 * * * * \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$																					
$\begin{array}{cccccccccccccccccccccccccccccccccccc$												3 2015	*	*	*	≤5.0	≤5.0	≥95.0	16.5	28.9	54.6
$\begin{array}{cccccccccccccccccccccccccccccccccccc$												2014	*	*	*	≤5.0	10.0	90.0	10.3	26.5	63.2
$\begin{array}{cccccccccccccccccccccccccccccccccccc$												4 2015	*	*	*	8.3	≤5.0	91.7	17.4	28.1	54.5
$\begin{array}{cccccccccccccccccccccccccccccccccccc$												2014	*	*	*	*	*	*	11.9	24.3	63.8
$\begin{array}{cccccccccccccccccccccccccccccccccccc$												5 2015	*	*	*	*	*	*	16.4	29.9	53.7
$\begin{array}{cccccccccccccccccccccccccccccccccccc$												2014	*	*	*	≤5.0	≤5.0	≥95.0	11.4	25.0	63.6
7 2015***\$ ≤ 5.0 27.372.710.922.866.32014*** ≤ 5.0 27.372.712.221.066.98 2015*******13.228.858.02014*** ≤ 5.0 38.561.512.624.662.8E 2015*** ≤ 5.0 7.192.919.027.753.3												6 2015	*	*	*	18.2	27.3	54.5	16.8	24.6	58.6
$\begin{array}{cccccccccccccccccccccccccccccccccccc$												2014	*	*	*	*	*	*	13.3	23.5	63.2
$\begin{array}{cccccccccccccccccccccccccccccccccccc$												7 2015	*	*	*	≤5.0	27.3	72.7	10.9	22.8	66.3
$\begin{array}{cccccccccccccccccccccccccccccccccccc$												2014	*	*	*	≤5.0	27.3	72.7	12.2	21.0	66.9
E 2015 * * * * ≤5.0 7.1 92.9 19.0 27.7 53.3												8 2015	*	*	*	*	*	*	13.2	28.8	58.0
												2014	*	*	*	≤5.0	38.5	61.5	12.6	24.6	62.8
2014 * * * 8.3 16.7 75.0 18.8 26.6 54.5												E 2015	*	*	*	≤5.0	7.1	92.9	19.0	27.7	53.3
												2014	*	*	*	8.3	16.7	75.0	18.8	26.6	54.5

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Park Hall Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro- expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	98	28	28.6	15	15.3	23	23.5	31	31.6	*	≤5.0
English/Language Arts 4	101	22	21.8	23	22.8	32	31.7	22	21.8	*	≤5.0
English/Language Arts 5	92	18	19.6	32	34.8	22	23.9	20	21.7	*	≤5.0
Mathematics 3	98	22	22.4	12	12.2	32	32.7	27	27.6	5	5.1
Mathematics 4	102	21	20.6	30	29.4	35	34.3	13	12.7	*	≤5.0
Mathematics 5	95	25	26.3	37	38.9	22	23.2	11	11.6	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	S	chool	Co	unty	Sta	ate	Sc	hool	Cou	inty	Sta	te
Attendance Rate %	201	2014	2015	2014	2015	2014	Teacher Qualifications 2015	2014	2015	2014	2015	2014
Elementary	94.8	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	*	*	94.8	≥ 95.0	95.0	95.4	Standard Professional 12.5	16.0	20.6	20.9	27.4	27.2
High	*	*	93.4	94.0	92.4	92.7	Advanced Professional 83.3	84.0	76.9	74.9	65.2	65.5
0							Resident Teacher 0.0	0.0	0.1	0.0	1.1	0.7
							Conditional Teacher 0.0	0.0	0.4	0.2	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by highly qualif	ed teac	hers			
Class of 2014 (4-Year Rate)		*		93.46		86.39	All Quartiles 4.1	3.8	3.3	3.7	8.4	7.6
Class of 2014 (5-Year Rate)	*		94.79		88.70		Elementary Low Poverty	: :	0.8	2.3	2.9	3.0
							Elementary High Poverty	: :	* 0.0	0.0	10.5	11.4
							Secondary Low Poverty *	: :	4.2	5.6	6.7	6.0
							Secondary High Poverty *		k #	* *	17.7	15.7

										Secondary Low Povert Secondary High Povert			*	*	4.2 *	5.6 *	6.7 17.7	15.7	
	MS	A Pro	oficie	ncy Le	vels			E	Basic %	Proficient % Advanced %	Alt	-MSA	Profi	cienc	y Lev	els			
GRADE	S	CHOOL	. %	С	OUNT	′ %	;	STATE	%	GRADE	S	CHOOL	_ %	С	OUNTY	′ %	5	STATE	%
5 2015	23.0	55.2	21.8	28.1	60.0	11.8	36.7	53.9	9.5	5 2015	*	*	*	*	*	*	24.3	40.8	34.9
2014	22.4	65.8	11.8	26.6	61.9	11.5	35.8	54.9	9.3	2014	*	*	*	≤5.0	50.0	50.0	19.6	42.5	37.9
8 2015	*	*	*	19.3	67.1	13.6	31.9	61.7	6.4	8 2015	*	*	*	*	*	*	24.0	37.6	38.4
2014	*	*	*	20.3	67.4	12.2	30.6	62.8	6.6	2014	*	*	*	30.8	38.5	30.8	19.8	41.0	39.2
*B 2015	*	*	*	10.3	55.7	33.9	15.4	61.2	23.4	B 2015	*	*	*	14.3	42.9	42.9	31.8	37.5	30.6
2014	*	*	*	10.6	58.5	30.9	15.4	61.7	22.9	2014	*	*	*	33.3	33.3	33.3	28.7	37.3	34.0
										3 2015	*	*	*	≤5.0	25.0	75.0	19.3	38.4	42.3
										2014	*	*	*	≤5.0	10.0	90.0	12.5	35.9	51.6
										4 2015	*	*	*	8.3	≤5.0	91.7	20.4	33.5	46.1
										2014	*	*	*	*	*	*	14.7	33.9	51.4
										5 2015	*	*	*	*	*	*	23.8	35.7	40.5
										2014	*	*	*	≤5.0	10.0	90.0	18.9	40.3	40.8
										6 2015	*	*	*	27.3	36.4	36.4	22.8	32.2	45.0
										2014	*	*	*	*	*	*	16.0	37.0	47.0
										7 2015	*	*	*	9.1	27.3	63.6	14.1	31.3	54.5
										2014	*	*	*	9.1	27.3	63.6	13.3	31.9	54.9
										8 2015	*	*	*	*	*	*	16.9	39.0	44.0
										2014	*	*	*	≤5.0	46.2	53.8	17.8	35.7	46.5
										A 2015	*	*	*	≤5.0	14.3	85.7	22.9	32.8	44.3
										2014	*	*	*	8.3	33.3	58.3	22.2	34.3	43.5
										3 2015	*	*	*	≤5.0	≤5.0	≥95.0	16.5	28.9	54.6
										2014	*	*	*	≤5.0	10.0	90.0	10.3		63.2
										4 2015	*	*	*	8.3	≤5.0	91.7	17.4	28.1	54.5
										2014	*	*	*	*	*	*	11.9	24.3	63.8
										5 2015	*	*	*	*	*	*	16.4	29.9	53.7
										2014	*	*	*	≤5.0		≥95.0	11.4	25.0	63.6
										6 2015	*	*	*	18.2	27.3	54.5	16.8		58.6
										2014	*	*	*	*	*	*		23.5	
										7 2015	*	*	*	≤5.0	27.3	72.7	10.9	22.8	66.3
										2014	*	*	*			72.7			
										8 2015	*	*	*	*	*	*	13.2	28.8	58.0
										2014	*	*	*			61.5	12.6	24.6	62.8
										E 2015	*	*	*	≤5.0	7.1	92.9	19.0	27.7	53.3
										2014	*	*	*	8.3	16.7	75.0	18.8	26.6	54.5

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Piney Point Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro- expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	84	15	17.9	17	20.2	18	21.4	30	35.7	*	≤5.0
English/Language Arts 4	71	6	8.5	12	16.9	26	36.6	26	36.6	*	≤5.0
English/Language Arts 5	87	7	8.0	15	17.2	21	24.1	43	49.4	*	≤5.0
Mathematics 3	84	11	13.1	9	10.7	17	20.2	40	47.6	7	8.3
Mathematics 4	71	*	≤5.0	13	18.3	23	32.4	33	46.5	*	≤5.0
Mathematics 5	86	*	≤5.0	15	17.4	31	36.0	32	37.2	5	5.8

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Level 4: Met expectations

	School	Co	unty	Sta	ate	Sc	hool	Cou	inty	Sta	te
Attendance Rate %	2015 2014	2015	2014	2015	2014	Teacher Qualifications 2015	2014	2015	2014	2015	2014
Elementary	94.5 ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	* *	94.8	≥ 95.0	95.0	95.4	Standard Professional 28.6	28.6	20.6	20.9	27.4	27.2
High	* *	93.4	94.0	92.4	92.7	Advanced Professional 71.4	71.4	76.9	74.9	65.2	65.5
						Resident Teacher 0.0	0.0	0.1	0.0	1.1	0.7
						Conditional Teacher 0.0	0.0	0.4	0.2	1.5	1.0
Cohort Graduation Rate						% of classes NOT taught by highly qualifi	ed tea	chers			
Class of 2014 (4-Year Rate)	*		93.46		86.39	All Quartiles 14.0	13	.1 3.3	3.7	8.4	7.6
Class of 2014 (5-Year Rate)	*	94.79		88.70		Elementary Low Poverty *		* 0.8	2.3	2.9	3.0
						Elementary High Poverty *		* 0.0	0.0	10.5	11.4
						Secondary Low Poverty *		* 4.2	5.6	6.7	6.0
						Secondary High Poverty *		* *	* *	17.7	15.7

											ary Low Poverty ary High Poverty			*	*	4.2 *	5.6 *	6.7 17.7	6.0 15.7	
	MS	A Pro	oficier	ncy Le	vels			В	asic %	Proficient % Advanced %		Alt	-MSA	Profi	cienc	y Lev	els			
GRADE	S	CHOOL	. %	С	OUNTY	/ %	,	STATE	%		GRADE	S	CHOOL	_ %	С	OUNTY	′ %	5	STATE 9	%
5 2015	38.5	59.0	≤5.0	28.1	60.0	11.8	36.7	53.9	9.5		5 2015	*	*	*	*	*	*	24.3	40.8	34.9
2014	35.0	55.0	10.0	26.6	61.9	11.5	35.8	54.9	9.3		2014	*	*	*	≤5.0	50.0	50.0	19.6	42.5	37.9
8 2015	*	*	*	19.3	67.1	13.6	31.9	61.7	6.4		8 2015	*	*	*	*	*	*	24.0	37.6	38.4
2014	*	*	*	20.3	67.4	12.2	30.6	62.8	6.6		2014	*	*	*	30.8	38.5	30.8	19.8	41.0	39.2
*B 2015	*	*	*	10.3	55.7	33.9	15.4	61.2	23.4		B 2015	*	*	*	14.3	42.9	42.9	31.8	37.5	30.6
2014	*	*	*	10.6	58.5	30.9	15.4	61.7	22.9		2014	*	*	*	33.3	33.3	33.3	28.7	37.3	34.0
											3 2015	*	*	*	≤5.0	25.0	75.0	19.3	38.4	42.3
											2014	*	*	*	≤5.0	10.0	90.0	12.5	35.9	51.6
											4 2015	*	*	*	8.3	≤5.0	91.7	20.4	33.5	46.1
											2014	*	*	*	*	*	*	14.7	33.9	51.4
											5 2015	*	*	*	*	*	*	23.8	35.7	40.5
											2014	*	*	*	≤5.0	10.0	90.0	18.9	40.3	40.8
											6 2015	*	*	*	27.3	36.4	36.4	22.8	32.2	45.0
											2014	*	*	*	*	*	*	16.0	37.0	47.0
											7 2015	*	*	*	9.1	27.3	63.6	14.1	31.3	54.5
											2014	*	*	*	9.1	27.3	63.6	13.3	31.9	54.9
											8 2015	*	*	*	*	*	*	16.9	39.0	44.0
											2014	*	*	*	≤5.0	46.2	53.8	17.8	35.7	46.5
											A 2015	*	*	*	≤5.0	14.3	85.7	22.9	32.8	44.3
											2014	*	*	*	8.3	33.3	58.3	22.2	34.3	43.5
											3 2015	*	*	*	≤5.0	≤5.0	≥95.0	16.5	28.9	54.6
											2014	*	*	*	≤5.0	10.0	90.0	10.3	26.5	63.2
											4 2015	*	*	*	8.3	≤5.0	91.7	17.4	28.1	54.5
											2014	*	*	*	*	*	*	11.9	24.3	63.8
											5 2015	*	*	*	*	*	*	16.4	29.9	53.7
											2014	*	*	*			≥95.0	11.4	25.0	63.6
											6 2015	*	*	*	18.2	27.3	54.5	16.8	24.6	58.6
											2014	*	*	*	*	*	*		23.5	
											7 2015	*	*	*			72.7			
											2014	*	*	*			72.7			
											8 2015	*	*	*		*			28.8	
											2014	*	*	*		38.5			24.6	
											E 2015	*	*	*		7.1			27.7	
											2014	*	*	*	8.3	16.7	75.0	18.8	26.6	54.5

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Ridge Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro- expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	45	8	17.8	10	22.2	14	31.1	11	24.4	*	≤5.0
English/Language Arts 4	38	4	10.5	12	31.6	10	26.3	12	31.6	*	≤5.0
English/Language Arts 5	39	4	10.3	10	25.6	10	25.6	15	38.5	*	≤5.0
Mathematics 3	45	6	13.3	11	24.4	15	33.3	12	26.7	*	≤5.0
Mathematics 4	38	6	15.8	7	18.4	13	34.2	12	31.6	*	≤5.0
Mathematics 5	39	4	10.3	8	20.5	12	30.8	12	30.8	3	7.7

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Level 1: Did not yet meet expectations

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Level 4: Met expectations

* * 8.3 16.7 **75.0** 18.8 26.6 **54.5**

	Sc	hool	Co	unty	Sta	ate	So	chool	C	ounty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications 201	5 20:	4 2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	94.4	94.5	94.8	≥ 95.0	95.0	95.4	Standard Professional 11.8	8	.0 20.	20.9	27.4	27.2
High	*	*	93.4	94.0	92.4	92.7	Advanced Professional 84.3	88	.0 76.	74.9	65.2	65.5
3							Resident Teacher 0.0	0	0 0.	L 0.0	1.1	0.7
							Conditional Teacher 2.0	2	.0 0 .	0.2	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by highly qualif	ied te	achers			
Class of 2014 (4-Year Rate)		*		93.46		86.39	All Quartiles 2.2	2	0.0	.3 3.	7 8.4	7.6
Class of 2014 (5-Year Rate)	*		94.79		88.70		Elementary Low Poverty	*	* 0	.8 2.	3 2.9	3.0
							Elementary High Poverty	k	* 0	.0 0.	0 10. 5	11.4
							Secondary Low Poverty	*	* 4	.2 5.	6 6. 7	6.0
							Secondary High Poverty 3	k	*	*	* 17.7	15.7

											ary Low Poverty ary High Poverty			*	*	*	*	17.7	15.7	
	MS	A Pro	ficier	icy Le	vels			В	asic %	Proficient % Advanced %		Alt-	-MSA	Profi	cienc	y Leve	els			
GRADE	S	CHOOL	. %	С	OUNT	/ %	,	STATE	%		GRADE	S	CHOOL	_ %	С	OUNTY	%	5	STATE 9	%
5 2015	*	*	*	28.1	60.0	11.8	36.7	53.9	9.5		5 2015	*	*	*	*	*	*	24.3	40.8	34.9
2014	*	*	*	26.6	61.9	11.5	35.8	54.9	9.3		2014	*	*	*	≤5.0	50.0	50.0	19.6	42.5	37.9
8 2015	29.8	57.9	12.3	19.3	67.1	13.6	31.9	61.7	6.4		8 2015	*	*	*	*	*	*	24.0	37.6	38.4
2014	27.3	56.9	15.8	20.3	67.4	12.2	30.6	62.8	6.6		2014	*	*	*	30.8	38.5	30.8	19.8	41.0	39.2
*B 2015	*	*	*	10.3	55.7	33.9	15.4	61.2	23.4		B 2015	*	*	*	14.3	42.9	42.9	31.8	37.5	30.6
2014	*	*	*	10.6	58.5	30.9	15.4	61.7	22.9		2014	*	*	*	33.3	33.3	33.3	28.7	37.3	34.0
											3 2015	*	*	*	≤5.0	25.0	75.0	19.3	38.4	42.3
											2014	*	*	*	≤5.0	10.0	90.0	12.5	35.9	51.6
											4 2015	*	*	*	8.3	≤5.0	91.7	20.4	33.5	46.1
											2014	*	*	*	*	*	*	14.7	33.9	51.4
											5 2015	*	*	*	*	*	*	23.8	35.7	40.5
											2014	*	*	*	≤5.0	10.0	90.0	18.9	40.3	40.8
											6 2015	*	*	*	27.3	36.4	36.4	22.8	32.2	45.0
											2014	*	*	*	*	*	*	16.0	37.0	47.0
											7 2015	*	*	*	9.1	27.3	63.6	14.1	31.3	54.5
											2014	*	*	*	9.1	27.3	63.6	13.3	31.9	54.9
											8 2015	*	*	*	*	*	*	16.9	39.0	44.0
											2014	*	*	*	≤5.0	46.2	53.8	17.8	35.7	46.5
											A 2015	*	*	*	≤5.0	14.3	85.7	22.9	32.8	44.3
											2014	*	*	*	8.3	33.3	58.3	22.2	34.3	43.5
											3 2015	*	*	*	≤5.0	≤5.0	≥95.0	16.5	28.9	54.6
											2014	*	*	*	≤5.0	10.0	90.0	10.3	26.5	63.2
											4 2015	*	*	*	8.3	≤5.0	91.7	17.4	28.1	54.5
											2014	*	*	*	*	*	*	11.9	24.3	63.8
											5 2015	*	*	*	*	*	*	16.4	29.9	53.7
											2014	*	*	*	≤5.0	≤5.0	≥95.0	11.4	25.0	63.6
											6 2015	*	*	*	18.2	27.3	54.5	16.8	24.6	58.6
											2014	*	*	*	*	*	*	13.3	23.5	63.2
											7 2015	*	*	*	≤5.0	27.3	72.7	10.9	22.8	66.3
											2014	*	*	*	≤5.0	27.3	72.7	12.2	21.0	66.9
											8 2015	*	*	*	*	*	*	13.2	28.8	58.0
											2014	*	*	*	≤5.0	38.5	61.5	12.6	24.6	62.8
											E 2015	*	*	*	≤5.0	7.1	92.9	19.0	27.7	53.3

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Spring Ridge Middle

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro- expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	329	47	14.3	65	19.8	101	30.7	99	30.1	17	5.2
English/Language Arts 7	331	64	19.3	59	17.8	93	28.1	86	26.0	29	8.8
English/Language Arts 8	290	55	19.0	40	13.8	83	28.6	86	29.7	26	9.0
Mathematics 6	330	31	9.4	71	21.5	93	28.2	109	33.0	26	7.9
Mathematics 7	283	28	9.9	76	26.9	119	42.0	60	21.2	*	≤5.0
Mathematics 8	234	50	21.4	63	26.9	54	23.1	54	23.1	13	5.6
Algebra I	104	*	≤5.0	*	≤5.0	7	6.7	85	81.7	11	10.6

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8.3 16.7 75.0 18.8 26.6 54.5

	Scho	ool	Co	unty	Sta	ate	Sc	hool	Cou	inty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications 2015	201	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	*	*	94.8	≥ 95.0	95.0	95.4	Standard Professional *	;	20.6	20.9	27.4	27.2
High	*	*	93.4	94.0	92.4	92.7	Advanced Professional *	3	76.9	74.9	65.2	65.5
							Resident Teacher *	;	0.1	0.0	1.1	0.7
							Conditional Teacher *	;	0.4	0.2	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by highly qualifi	ed tea	chers			
Class of 2014 (4-Year Rate)		*		93.46		86.39	All Quartiles *		* 3.3	3.7	8.4	7.6
Class of 2014 (5-Year Rate)	*		94.79		88.70		Elementary Low Poverty *	:	* 0.8	3 2.3	2.9	3.0
, ,							Elementary High Poverty *	:	* 0.0	0.0	10.5	11.4
							Secondary Low Poverty *		* 4.2	5.6	6.7	6.0
							Secondary High Poverty *		* :		17.7	15.7

										Second	lary High Poverty			*	*	*	*	17.7	15.7	,	
	MS	A Pro	oficie	ncy Le	vels			В	asic %	Proficient % Advanced %		Alt-	-MSA	Profi	cienc	y Leve	els				
GRADE	S	CHOOL	. %	С	OUNTY	′ %	5	STATE	%		GRADE	SC	CHOOL	. %	С	OUNTY	%	٤	STATE 9	%	
5 2015	*	*	*	28.1	60.0	11.8	36.7	53.9	9.5		5 2015	*	*	*	*	*	*	24.3	40.8	34.9	
2014	*	*	*	26.6	61.9	11.5	35.8	54.9	9.3		2014	*	*	*	≤5.0	50.0	50.0	19.6	42.5	37.9	
8 2015	*	*	*	19.3	67.1	13.6	31.9	61.7	6.4		8 2015	*	*	*	*	*	*	24.0	37.6	38.4	
2014	*	*	*	20.3	67.4	12.2	30.6	62.8	6.6		2014	*	*	*	30.8	38.5	30.8	19.8	41.0	39.2	
*B 2015	*	*	*	10.3	55.7	33.9	15.4	61.2	23.4		B 2015	*	*	*	14.3	42.9	42.9	31.8	37.5	30.6	
2014	*	*	*	10.6	58.5	30.9	15.4	61.7	22.9		2014	*	*	*	33.3	33.3	33.3	28.7	37.3	34.0	
											3 2015	*	*	*	≤5.0	25.0	75.0	19.3	38.4	42.3	
											2014	*	*	*	≤5.0	10.0	90.0	12.5	35.9	51.6	
											4 2015	*	*	*	8.3	≤5.0	91.7	20.4	33.5	46.1	
											2014	*	*	*	*	*	*	14.7	33.9	51.4	
											5 2015	*	*	*	*	*	*	23.8	35.7	40.5	
											2014	*	*	*	≤5.0	10.0	90.0	18.9	40.3	40.8	
											6 2015	*	*	*	27.3	36.4	36.4	22.8	32.2	45.0	
											2014	*	*	*	*	*	*	16.0	37.0	47.0	
											7 2015	*	*	*	9.1	27.3	63.6	14.1	31.3	54.5	
											2014	*	*	*	9.1	27.3	63.6	13.3	31.9	54.9	
											8 2015	*	*	*	*	*	*	16.9	39.0	44.0	
											2014	*	*	*	≤5.0	46.2	53.8	17.8	35.7	46.5	
											A 2015	*	*	*	≤5.0	14.3	85.7	22.9	32.8	44.3	
											2014	*	*	*	8.3	33.3	58.3	22.2	34.3	43.5	
											3 2015	*	*	*	≤5.0	≤5.0	≥95.0	16.5	28.9	54.6	
											2014	*	*	*	≤5.0	10.0		10.3	26.5	63.2	
											4 2015	*	*	*	8.3		91.7		28.1	54.5	
											2014	*	*	*	*	*	*			63.8	
											5 2015	*	*	*	*	*	*		29.9	53.7	
											2014	*	*	*			≥95.0		25.0	63.6	
											6 2015	*	*	*		27.3				58.6	
											2014	*	*	*		*			23.5		
											7 2015	*	*	*					22.8		
											2014	*	*	*		27.3			21.0		
											8 2015	*	*	*		*			28.8		
											2014	*	*	*		38.5			24.6		
											E 2015	*	*	*	≤5.0	7.1	92.9	19.0	27.7	53.3	

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St. Mary's County Evening High

PARCC Assessment Performance Results Summary - 2015

				Perfor	mance	Level				
	Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
	Did not y expect		Partial expect	ly met tations	Appro- expect		Met exp	ectations	Exced expect	eded tations
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

* * 8.3 16.7 **75.0 18.8 26.6 54.5**

	School	Co	unty	St	ate	S	chool	(County	St	ate
Attendance Rate %	2015 2014	2015	2014	2015	2014	Teacher Qualifications 201	.5 20	14 201	5 201	2015	2014
Elementary	≥ 95.0 ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	* *	94.8	≥ 95.0	95.0	95.4	Standard Professional 0.0	14	4.3 20	.6 20.	9 27.4	27.2
High	* *	93.4	94.0	92.4	92.7	Advanced Professional 85.7	85	5.7 76	.9 74.	9 65.2	65.5
o .						Resident Teacher 0.0	(0.0	.1 0.	0 1.1	0.7
						Conditional Teacher 0.0	(0.0	.4 0.	2 1.5	1.0
Cohort Graduation Rate						% of classes NOT taught by highly quality	fied te	eachers			
Class of 2014 (4-Year Rate)	*		93.46		86.39	All Quartiles 6.	6	0.0	3.3	8.7 8.	4 7.6
Class of 2014 (5-Year Rate)	*	94.79		88.70		Elementary Low Poverty	*	*	0.8	2.3 2.	9 3.0
						Elementary High Poverty	*	*	0.0	0.0 10.	5 11.4
						Secondary Low Poverty	*	*	4.2	5.6 6.	7 6.0
,											

											ry High Poverty			*	*	*	*	17.7	15.7	
	MS	A Pro	oficier	ncy Le	evels			В	asic %	Proficient % Advanced %		Alt-	-MSA	Profi	cienc	y Lev	els			
GRADE		CHOOL			COUNTY			STATE	%		GRADE	S	CHOOL	- %	С	OUNTY	%		STATE 9	
5 2015	11.9	64.3	23.8	28.1	60.0	11.8	36.7	53.9	9.5		5 2015	*	*	*	*	*	*	24.3	40.8	34.9
2014	≤5.0		37.9	26.6	61.9	11.5	35.8	54.9	9.3		2014	*	*	*	≤5.0	50.0	50.0	19.6	42.5	37.9
8 2015	*	*	*	19.3		13.6		61.7	6.4		8 2015	*	*	*	*	*	*		37.6	38.4
2014	*	*	*	20.3	67.4	12.2		62.8	6.6		2014	*	*	*		38.5	30.8	19.8		39.2
*B 2015	*	*	*	10.3	55.7	33.9	15.4	61.2	23.4		B 2015	*	*	*	14.3	42.9	42.9	31.8	37.5	30.6
2014	*	*	*	10.6	58.5	30.9	15.4	61.7	22.9		2014	*	*	*	33.3	33.3	33.3	28.7	37.3	34.0
											3 2015	*	*	*		25.0			38.4	
											2014	*	*	*		10.0		12.5		51.6
											4 2015	*	*	*	8.3	≤5.0		20.4		46.1
											2014	*	*	*	*	*	*	14.7		51.4
											5 2015	*	*	*	*	*	*		35.7	
											2014	*	*	*		10.0	90.0	18.9		40.8
											6 2015	*	*	*	27.3	36.4	36.4		32.2	
											2014	*	*	*	*	*	*	16.0		47.0
											7 2015			*		27.3			31.3	
											2014	*	*	*	9.1	27.3	63.6 *	13.3		54.9
											8 2015	*	*	*	~F.O					44.0
											2014	*	*	*			53.8		35.7	
											A 2015 2014	*	*	*		14.3 33.3		22.9		44.3
											2014				0.3	33.3	36.3	22.2	34.3	45.5
											3 2015	*	*	*	<e 0<="" td=""><td><5.0</td><td>≥95.0</td><td>16 5</td><td>28.0</td><td>54.6</td></e>	<5.0	≥95.0	16 5	28.0	54.6
											2014	*	*	*		10.0			26.5	
											4 2015	*	*	*		≤5.0			28.1	
											2014	*	*	*	*	*	*			63.8
											5 2015	*	*	*	*	*	*	16.4		53.7
											2014	*	*	*	≤5.0	≤5.0	≥95.0	11.4		63.6
											6 2015	*	*	*		27.3			24.6	
											2014	*	*	*	*	*	*		23.5	
											7 2015	*	*	*	≤5.0	27.3	72.7		22.8	
											2014	*	*	*					21.0	
											8 2015	*	*	*		*			28.8	
											2014	*	*	*	≤5.0	38.5	61.5	12.6	24.6	62.8
											E 2015	*	*	*		7.1			27.7	

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Town Creek Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level											
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Level 5		
		Did not y expect		Partially met expectations		Approached expectations		Met exp	ectations	Exceeded expectations		
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	45	12	26.7	3	6.7	11	24.4	17	37.8	*	≤5.0	
English/Language Arts 4	40	*	≤5.0	15	37.5	7	17.5	15	37.5	*	≤5.0	
English/Language Arts 5	41	*	≤5.0	5	12.2	10	24.4	24	58.5	*	≤5.0	
Mathematics 3	46	8	17.4	11	23.9	7	15.2	17	37.0	3	6.5	
Mathematics 4	40	*	≤5.0	6	15.0	18	45.0	12	30.0	*	≤5.0	
Mathematics 5	41	*	≤5.0	9	22.0	11	26.8	18	43.9	*	≤5.0	

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Sc	hool	Co	County		ate	S	School		Cou	nty	State		
Attendance Rate %	2015 2014		2015	2014	2015	2014	Teacher Qualifications 201	.5 20	014	2015	2014	2015	2014	
Elementary	94.9	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:							
Middle	*	*	94.8	≥ 95.0	95.0	95.4	Standard Professional 15.4	2	1.4	20.6	20.9	27.4	27.2	
High	*	*	93.4	94.0	92.4	92.7	Advanced Professional 84.6	7	8.6	76.9	74.9	65.2	65.5	
							Resident Teacher 0.0		0.0	0.1	0.0	1.1	0.7	
							Conditional Teacher 0.0		0.0	0.4	0.2	1.5	1.0	
Cohort Graduation Rate							% of classes NOT taught by highly quali	fied t	eache	ers				
Class of 2014 (4-Year Rate)		*		93.46		86.39	All Quartiles 0	0	0.0	3.3	3.7	8.4	7.6	
Class of 2014 (5-Year Rate)	*		94.79	33.40	88.70	00.55	Elementary Low Poverty	*	*	0.8	2.3	2.9	3.0	
, , , , , , , , , , , , , , , , , , , ,							Elementary High Poverty	*	*	0.0	0.0	10.5	11.4	
							Secondary Low Poverty	*	*	4.2	5.6	6.7	6.0	
							Secondary High Poverty	*	*	*	*	17.7	15.7	

										Secondary High Povert			*	*	*	*	17.7	15.7	
	MS	iΔ Pro	oficier	ncv I e	vels			В	asic %	Proficient % Advanced %	Δlt	-MSA	\ Profi	icienc	v l ev	els			
GRADE		CHOOL		-	COUNTY	/ 0/		STATE		GRADE		CHOOL			OUNTY		,	STATE	0/
5 2015		76.2			60.0				9.5	5 2015	*	*	- 70 *	*	*	*		40.8	
2014		70.0						54.9	9.3	2014	*	*	*	≤5.0	50.0	50.0		42.5	
8 2015	*	*	*					61.7	6.4	8 2015	*	*	*	*	*	*			38.4
2014	*	*	*	20.3	67.4			62.8	6.6	2014	*	*	*	30.8	38.5	30.8			39.2
*B 2015	*	*	*	10.3		33.9		61.2	23.4	В 2015	*	*	*		42.9	42.9			30.6
2014	*	*	*	10.6	58.5	30.9	15.4	61.7	22.9	2014	*	*	*	33.3	33.3	33.3	28.7	37.3	34.0
										3 2015	*	*	*	≤5.0	25.0	75.0	19.3	38.4	42.3
										2014	*	*	*	≤5.0	10.0	90.0	12.5	35.9	51.6
										4 2015	*	*	*	8.3	≤5.0	91.7	20.4	33.5	46.1
										2014	*	*	*	*	*	*	14.7	33.9	51.4
										5 2015	*	*	*	*	*	*	23.8	35.7	40.5
										2014	*	*	*	≤5.0	10.0	90.0	18.9	40.3	40.8
										6 2015	*	*	*	27.3	36.4	36.4	22.8	32.2	45.0
										2014	*	*	*	*	*	*	16.0	37.0	47.0
										7 2015	*	*	*	9.1	27.3	63.6	14.1	31.3	54.5
										2014	*	*	*	9.1	27.3	63.6	13.3	31.9	54.9
										8 2015	*	*	*	*	*	*	16.9	39.0	44.0
										2014	*	*	*	≤5.0	46.2	53.8	17.8	35.7	46.5
										A 2015	*	*	*	≤5.0	14.3	85.7	22.9	32.8	44.3
										2014	*	*	*	8.3	33.3	58.3	22.2	34.3	43.5
										3 2015	*	*	*				16.5		54.6
										2014	*	*	*		10.0				63.2
										4 2015	*	*	*	8.3	≤5.0 *			28.1	
										2014	•	•	*	*	*	*		24.3	63.8
										5 2015	*	*	*						53.7
										2014 6 2015	*	*	*		≤5.0 27.3	≥95.0		25.0 24.6	63.6 58.6
										2014	*	*	*	*	*	*		23.5	
										7 2015	*	*	*	≤5.0	27.3		10.9		
										2014	*	*	*				12.2		
										8 2015	*	*	*		*		13.2		
										2014	*	*	*				12.6		
										E 2015	*	*	*				19.0		
										2014	*	*	*	8.3	16.7	75.0	18.8	26.6	54.5

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White Marsh Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level												
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Level 5			
		Did not y expect		Partially met expectations		Approached expectations		Met exp	ectations	Exceeded expectations			
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%		
English/Language Arts 3	41	5	12.2	7	17.1	13	31.7	16	39.0	*	≤5.0		
English/Language Arts 4	29	*	≤5.0	5	17.2	6	20.7	14	48.3	4	13.8		
English/Language Arts 5	42	*	≤5.0	7	16.7	15	35.7	20	47.6	*	≤5.0		
Mathematics 3	41	*	≤5.0	5	12.2	16	39.0	19	46.3	*	≤5.0		
Mathematics 4	29	*	≤5.0	2	6.9	11	37.9	12	41.4	4	13.8		
Mathematics 5	42	*	≤5.0	5	11.9	10	23.8	24	57.1	*	≤5.0		

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